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CAMBRIDGE
International Education

Cambridge International School IN781



THE BLUEPRINT

THE NEWS MAGAZINE OF THE BLUE MOUNTAINS SCHOOL





VISION OF THE THE BLUE MOUNTAINS SCHOOL

"Life has a Deeper, Higher and Wider significance and it is the concern of education to come upon it."

—J. KRISHNAMURTHI

EDUCATIONAL MOTTO:

"Dare to be Free"

—FREDRICK GORDAN PEARCE

(Founder of The Blue Mountains School)

EDUCATIONAL PHILOSOPHY:

"Living and Learning, without comparison and Competition, in an environment of total inner freedom."

B.J. KRISHNAN

(Trustee — The Blue Mountains School)

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Front and Back cover Page — Jagann and Kainadaz

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Editorial Note

Welcome to this edition of *Blueprint*!

We are delighted to bring you a unique issue that highlights the incredible creativity and hard work of our students—and in a very personal way. In this edition, you will find contributions by our children in their handwriting, serving as a memento for you all. We decided to turn this edition into a black-and-white one to highlight the handwriting of our students, allowing their efforts to take center stage. The children have put in tremendous effort, writing out their pieces and redoing them to perfection. Some of these submissions—stories, opinion pieces, poems—are part of their schoolwork, while others have sprung directly from their vivid imaginations. Each piece is a testament to their dedication and creativity.

Within these pages you will also find a kaleidoscope of drawings, shadings, and doodlings, each reflecting the unique perspective and interests of its creator.

As always, our front and back covers have been designed by our students. The cover art, focusing on the theme of "Soar," was created using AI tools, adding a modern twist to our traditional format. Equally impressive is the back cover, which features a digitally handmade drawing with intricate details, showcasing the meticulous work of our young artists.

Our endeavour has always been to include everyone, and this issue is no exception. Putting together the special edition was a lot of fun. We hope the diverse range of contributions and the effort that has gone into creating this edition delight you as well, and that you cheer on our young writers and artists as you explore their work.

Happy reading, and thank you for your continued support!

Madhunisha Rajeshwaran
Seetha Natesh

FROM THE PRINCIPAL'S DESK

Greetings!

The Blue Mountains School is thrilled to present its very own, one-of-a-kind, handwritten school magazine, in monochrome. This special and unique edition is a testament to our students' incredible creativity, dedication and hard work. Every article, story, poem and drawing has been meticulously crafted by our talented students.

This Blueprint showcases the unique voices of our children and is a celebration of our students' raw artistic expression. The only exception is "The Term Gone By" which is to be a constant henceforth.

Always lending to reflection on the preceding school academic term, this Blueprint is no exception and I am filled with immense pride for all we have achieved together. Our school community thrives, driven by a shared commitment to excellence, compassion, learning and exploring.

In the spirit of embracing new learnings and exploring newer adventures the student's performance in academics, sports, arts, and co-curricular activities exemplifies the motto of our school. The dedication to learning and creativity of our students inspires us daily. They SOAR to reach for the stars and to face new challenges with courage and resilience.

The plans for BMS for this term were made and carried out with wholehearted support, guidance and inputs from Managing Trustee Mukund, School Director Kannan and the Board of Trustees, for which I am very thankful.

I extend my heartfelt gratitude to all our talented and dedicated faculty. Their unwavering support, passion for teaching, and commitment to our students' learning make our school a vibrant and nurturing environment for learning and growth.

With the cooperation and dedicated hard work of our admin and support staff, all of whom to date are performing as one excellent and cohesive team, needful positive changes have been made and followed.

My thanks to the parents for entrusting us with the education and well-being of their children. Parents' partnership and involvement in our school community enrich the educational experience for all.

Together we have fostered at BMS, as one family, a positive and supportive learning environment.

As we look ahead, let us continue to work together, nurturing a culture of excellence, inclusivity and kindness. Together, we can empower our students to become compassionate and lifelong learners, equipped to impact the world positively. This is a changing world and we all have to change with it, but always in the BMS way. I am excited about the opportunities and adventures in the coming academic year. Let us embrace them with enthusiasm and optimism, knowing that together, there is no limit to what we can achieve.

Enjoy The Blueprint!

Warm regards,

Karuna Senthilnathan
Principal



The Term Gone By

BMS EXECUTIVE MANAGING COMMITTEE for the year 2024-25

As of April 2024, Mrs. Sheeba and Mrs. Charanya were coopted by the Board of Trustees to serve with the Principal Mrs. Karuna on the EMC for a tenure of 1 year.

OXFORD MUN

Many of today's world leaders in law, government, business and the arts, including the UN, participated in a Model United Nations or MUN at school, a dream now realizable for BMS. The school is sending four of our students to the first Oxford MUN ever to be held in India. This will be at the Flames University campus in Pune in August 2024.

TRINITY EXAMS

Nine students appeared for the Grade 1 Trinity Theory exams for Piano. Students are also preparing for Acoustic Guitar Trinity Exams.

CQP

Career Quest Programmes- Having persons not part of the BMS family communicate and share with our students is vital to bringing fresh perspectives to them. Various speakers on diverse topics have addressed students and shared insider knowledge of their spheres of excellence.

CAREER COUNSELLING

The school has partnered with Dr. Sonia from Krea University and Azim Premji University for our Career Guidance programmes. They will assist us regarding information on courses and universities, the admission processes, building student portfolios, meeting deadlines for completion of admission processes and helping

students prepare their SOP {Statement of Purpose}.

SCIENCE LABORATORIES

Science Laboratories have been supplemented with additional materials that will ease learning for different levels.

1. Spectrometer, Ripple tank apparatus and wave motion model
2. Microscope, models of the human eye, ear, brain, heart, plant and animal cell
3. Flasks, motor and pestles, boiling tubes, chemicals and apparatus

SPECIAL NEEDS

A Special Needs Educator Ms.Vanaja continues to be available on campus to help students. This has benefitted the students' learning skills and helped them gain confidence. Teachers are now trained to identify relative strengths and capabilities. Regular meetings between teachers and the special needs educator are conducted to keep track of the progress of each child.

CAMBRIDGE EXAMINATIONS

Cambridge Examinations for our students for 2023-24 commenced on the 17th of April and will end on the 13th of June. We have eight students taking their respective exams this year.

CAMBRIDGE MASTER CLASS

This Cambridge programme was on the 13th of March at Coimbatore and was attended by our Cambridge Coordinator Mr. Girish and High School teacher Mr. Vishal.

Topics covered were – Background on Cambridge, the Cambridge pathway programme, the role of assessments, progression with Cambridge qualifications, and college and career readiness.

MONOLOGUE

Our students participated in this programme at Coonoor in April 2024. The knowledge of why and how to deliver a monologue is important, allowing them to learn. Monologues showcase thoughts and motivation and help remove all character.

REFLECTION AND DIALOGUE

Reflection as an activity, is unique to BMS. It has been part of our school policy to reflect on the philosophy and the pedagogy of the school.

Dialogue is structured in the school curriculum and we have weekly time allotted for this in our timetable. Grade-wise students discuss among their peers their understanding of the philosophy with their class teacher.

MORNING ASSEMBLIES

Creating unity and bonding, building a routine, instilling morals and values and celebrating achievements are what Morning Assemblies are about.

1. Music is an integral part of our daily School Assembly every morning with the students being exposed to different genres of music.
- 2 Individual as well as Group Assemblies are done by the teachers and students who share stories and performances, as well as their abilities/talents. This bonhomie is constantly at play between staff and students first thing in the morning and students have the opportunity to open their minds and broaden their horizons, with good training in social behaviour providing an excellent start to the day.

LEARNING THROUGH THE SCHOOL EDUCATIONAL TRIP

A. The school trips are all with a theme in place, a lot of it represented in the pictures in the later pages. Such trips are essential to foster experiential learning and the bonding between students and between students and staff that comes with travel together, BMS this year organized a unique and interesting two-day educational excursion for Grades 6 and above to Coimbatore and Kudimangalam

1. Students visited the GD Experienta where practical learning of science exhibits took place. This museum had 120 interactive science exhibits that match world-class standards.
2. They also visited the Car Museum and had hands-on exposure to automotive science. Children had a gala time enjoying the Trampoline Park in between these learning sessions!
3. A visit to the SRG Apparels Spinning Unit at Kudimangalam on the following day entailed a detailed exploration of the spinning process, highlighting the key steps involved in transforming raw materials into yarn. It also involved looking at wind and solar energy installations and rainwater harvesting systems.

The students were well prepared in advance for the trip. Teachers visited the Museum a week before and gave a presentation in advance about what the students could expect. Students researched both destinations and sessions and in-depth studies were scheduled before the trip. Presentations by students were made after the trip. This ensured that it was a comprehensive learning experience.

B. The Junior School had a fun-filled day of learning, visiting Cherry Berrie at Coonoor.

The day's programme included a joy ride on the Mountain Train, visits to the Chocolate Factory, Essential Oils unit, tea factory,

enjoying the play area, and learning about the organic farmer's market. This was followed by a delicious lunch and they reached the school campus by evening.

JAMBOREE - FOUNDER'S DAY SPECIAL

This was a programme to showcase the organizational skills and creative talents of our students and enable our students to learn the essential skills of marketing and the salability of the products they had on sale. Numerous stalls in and around our school grounds featured artwork, food stalls, games, stationery, embroidery, nail paint art, henna design and BMS merch. All the merch on sale was handmade by the students and teachers and was on sale for our parents and guests as a fundraiser for BMS. The invitations for the Jamboree and the posters were all designed by our students.

COMMUNITY ART PROJECT

Our Grade 9 students participated in this All-India Competition. They received accolades for their innovative idea. This was a unique platform to showcase their creative skills.

TOHFA- ORGANIC FARMER'S MARKET

'Special Farmer Interaction Event', was an enlightening session on safe food and sustainable agriculture. Various groups of students visited the farmers market during the term, interacted with interesting people and were exposed to different techniques of organic farming. They listened to Mr. Belliappan and Mr. Thanvish discuss sustainable policies for cultivating organic vegetables. Engaging in friendly conversations with Ms. Nimmi Kurien of Earth Trust, Mrs. Samantha Iyyanna of Clean Coonoor and Mr. Nikhil Viridi an ardent wildlife photographer, they learned about organic vegetable cultivation, waste disposal methods and wildlife conservation.

IN CONVERSATION WITH AN EXPLORER

This was an interactive and informative session with Mr. Janardhan Nanjundan and gave the students a broader perspective on exploring nature.

FIELD TRIPS

Visits to The Good Gift - the doll-making factory and to the museum at The Stone House were organised for practical learning and a better understanding of the techniques of doll making and the exhibits displayed at the museum.

CYCLING AND TREKKING

These outings which take place once a month are much looked forward to. High School students also trekked to the Toda grasslands accompanied by a local Toda person. Their learning of Toda culture and way of life was immense.

TUCK DAY OUT

These evening walks, once a month to the town with friends to enjoy a snack or a coffee are moments to be cherished. These outings enhance the bonhomie among the students.

SOCIAL SERVICE

ENGLISHATHON

Learning comes from not just academics; it can also come from organising events and meeting students from different backgrounds. As a part of our social service outreach programmes, our students volunteered this term with an NGO to organize the Englishathon event for and conducted games for students from local Government Schools.

SOCIAL RESPONSIBILITY

- A. WASTE MANAGEMENT - Kitchen waste is recycled and we are making our manure for the gardening patch.
- B. WATER MANAGEMENT - A conscious effort is being made by the entire community to conserve our usage of water.
- C. ENERGY CONSERVATION - We looked at fostering a culture of sustainability among students and staff with awareness, discussions and education.

PLANETARIUM

We had a visiting planetarium come on campus with a whole new 3D experience. "Wonders of Space - by Mystery Domes" was a visual treat. Various sessions were tailor-made for different age groups.

TODA EMBROIDERY

Introduced in this term, learning a local art taught by a Toda is a unique experience.

FITNESS

Fitness is a school activity. Individual attention is given to every child and there is also an evaluation set by our sports programme coordinator Mr. Eric Samson. He also coordinated the fitness programme with Ms. Ayesha Billimoria, an international athlete who is an Alumnus of BMS. She graciously volunteered to spend a week on the school campus and conduct a fitness programme for our students and sessions for the teachers. Her interaction with our sports teachers was of immense benefit and Eric will be taking this forward to ensure our students are fit to play any sport.

GAMES and SPORT

In-house shuttle matches, Inter-school basketball and football matches happened this term. This has helped our students understand their strengths and look into their areas of improvement. It made them realise that to play any sport, fitness is most important. These moments were priceless and cherished.

INFRASTRUCTURE

A stone/granite retaining wall opposite the school kitchen is under construction. The annual cleaning of the school open well has been done.

CREATIVE WRITING WORKSHOP

A most useful session for High School students to write better using mind maps was conducted by a school parent Mr Tanmoy Goswami.

SCIENCE BEHIND ENT

A hilarious session for middle and high school students was handled admirably by a famed surgeon and stand-up comedian Dr. Jagdish Chaturvedi.



Haiku Poems



My mother standing outside
with her hair flowing -
what a pleasant sight to see!

Shrividhi
Grade - 6

- ① Brightly shining sun
over the lovely blue seas.
It glimmers brightly
- ② I see a big brown snake
fangs glistening in the moonlight
It attacks...
- ③ I had to leave my dog
In the middle of the desert
Surely sad.

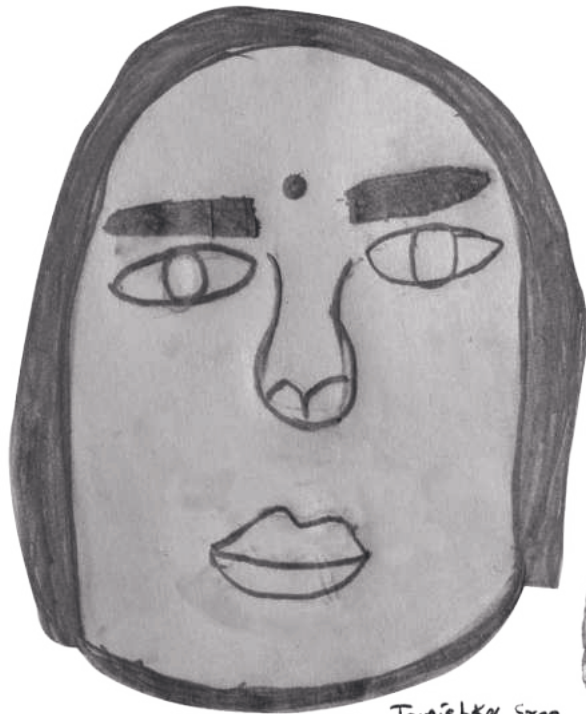
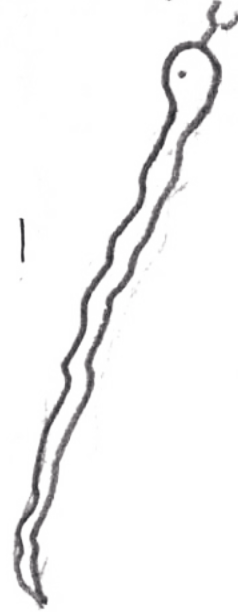
- Elisha
Grade 6

The icy sea ~

Over the icy blue sea
There are lots of huge ice - bergs
Where I can never sail

Slithering in the grass
Is a venomous snake
Take care or bad fate!

- Jonathan
Grade 6 ~




Tanishka Sree
GR-4

Earth

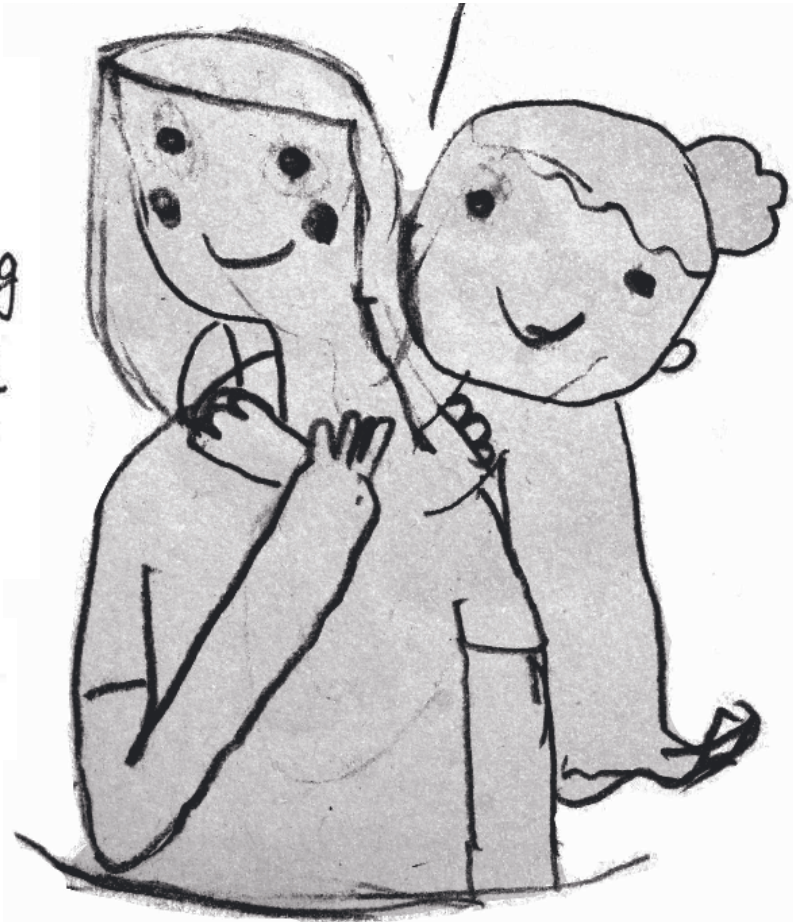


Rithvik
GR 1

Mother

Loving, awesome
Singing, playing, caring
She is very nice
Mama 

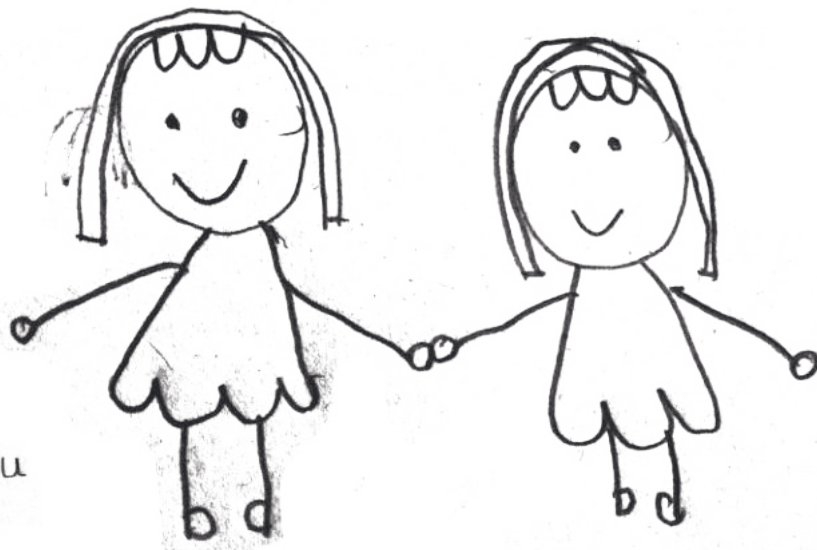
Aashika
Grade 5



I love BMS

I love BMS. I like my
friends. My best friend is
Eva. We play together and
have fun everyday.

Aashi Manu
Grade 1



The house

Far, far away in a lonely corner of a jungle there stands a small house, a house which is the only evidence that the place had seen human existence before. The house impersonates a haunted villa in a thick, empty forest. The house has been neglected before, and now it is almost going to crumble and fall. The doors are half broken and half demolished, and the windows are shattered into the most minute pieces of glass dust. The roof has holes because the tiles have broken or fallen down. The walls have cracked, indicating that nature is sabotaging it. And in the cracks of the walls, there is a whole kingdom of spiders and other animals and insects trying to take over the abandoned house. Creepers crawling up the cracked and shabby walls. The paint worn off and the railings of the balcony rattling as strong wind swishes and swashes. A curved tree stands indestructible and strong next to the house, growing into the walls. An old tyre tied to the tree sways as the wind blows, desiring someone.

-Dhrishya
[Grade 9]



Why a teenager needs a gadget in school

All parents want their kids to be shining stars in the future, so why not provide them with a device? Students can gain more knowledge as they will have an endless number of resources and they will get in contact with people from all around the world with different standpoints. Which means more knowledge, more marks.

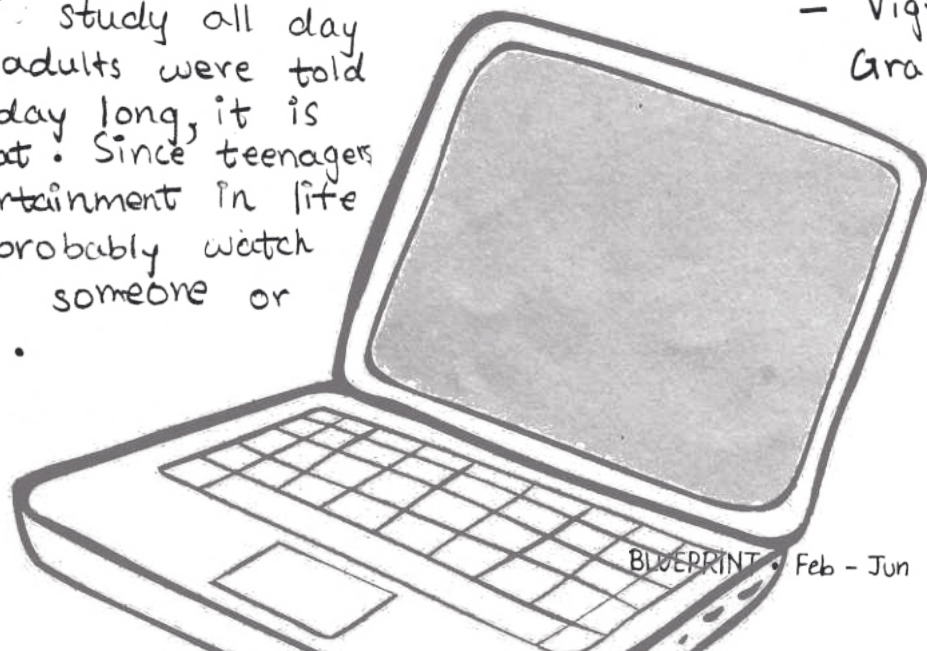
Students could get online access to resources rather than carrying their huge books all around school. Since they have their gadgets with them they might get to know in detail about all the social conflicts and world-wide problems on-the-spot, which could help them relate to their answers

Teenagers cannot study all day long, imagine adults were told to work all day long, it is exactly like that. Since teenagers also need entertainment in life they could probably watch a movie, text someone or even call them.

If they have to research to get any information, they get it rapidly. The users might also get educated through online sources, which can reduce the time it takes for them to travel to school. They can interact with the tutors after school hours so they get individual attention and time to clear all their doubts

All this can make them tech savvy. Having a device can also make teenagers interact with people on the internet. In conclusion, every teenager should be provided with at least one gadget so they get smarter and better at everything they do.

- Vignaha
Grade 9



BMS

"DARE TO BE FREE"

-Smrithi
Gir-4



Smrithi
Gir 4

It was February 1st, the first day of school. The boarders were to come early. Neyah is a boarder she is also my classmate. I went to the dorm with her. After she settled down, we went to the monkey bars. Neyah found it a little boring, so we started to walk around the school. Neyah was telling me about everyone here. There was a short gather up in the auditorium.

This whole term was a joyous term. On March 2nd we went to this place in Coonoor called Cherrie Berry. We had lots of fun. We also got to pick strawberries. We went to a market. We saw fresh fruits and vegetables. We had lunch there. We had Rice and pizza. Everybody enjoyed it. We had Avacado ice-cream but some people didn't like it. We returned in vans.

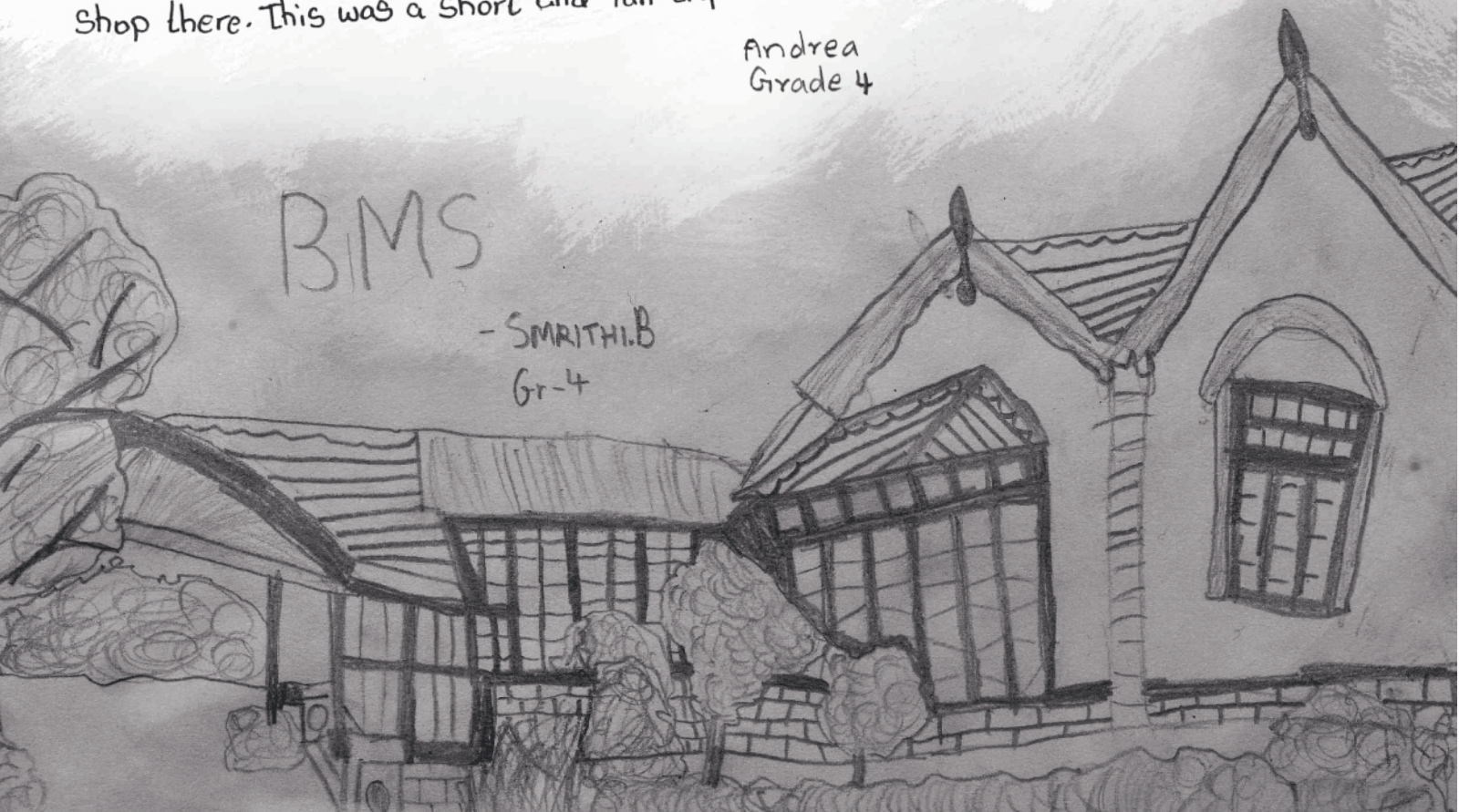
This term we also went to this place called Good gift. There were many dolls inside. A person incharge explained about all of this. We went to see how they made it. Then we went to see the shop there. This was a short and fun trip.

Andrea
Grade 4

My first term in BMS

BMS

- SMRITHI.B
Gr-4



I imagined it to be a
little harder here but that
turned out to be false.



My first day, I was a
little homesick but after
a week I was up and
going. My favourite subject
is History. I am looking
forward to my coming
years in BMS.



- Linisha
Lilac
Grade 5



नाना-नानी

न से नाना-नानी प्यारे
रहते हैं वे नदी किनारे।
रोज़ नाव में सैर कराते
नीली नदी के पार ले जाते।

आरी
का दूसरी

Book

Page



peaceful, calm

Turning, Flipping, Reading

It's peaceful to read

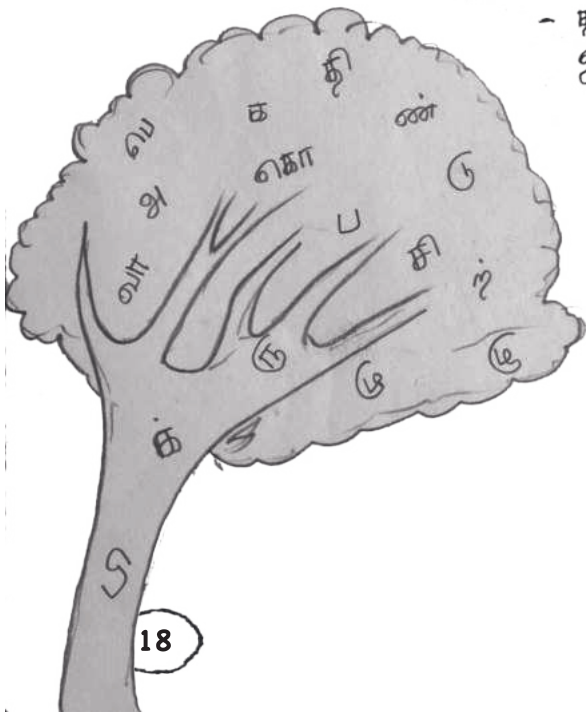
Knowledge!

- E. Shamesanth
Grade 5

சுமிழ்

எண் பெயர் சுணியாக்.
நான் ஒரு மயல்கண்டணர் பண்ணியில்
இந்தாள் வகுப்பு படிக்கிறேன்.
எனக்கு சுமிழ் வகுப்பு என்றால்
அதன் படிக்கும் ஏனென்றால்
சுமிழ் என் காய் மொழி.

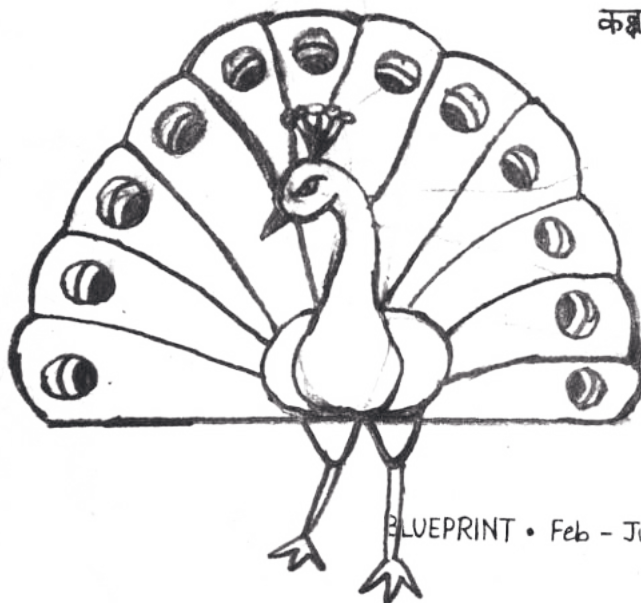
- சுணியாக்
இந்தாள் வகுப்பு



प्यारा सौर

जंगल में नाचा सौर,
देखी-देखी करता वी सौर।
नीले-नीले पंखों वाला,
इरा पीला नहीं वी काला।
दोस्त हैं, उसके तोता, मेना और बंदर,
जगता हैं कितना वी सुंदर

इशिका
कन्नडा-चौधी



Why you need to have a beverage

I always like to have a bit of caffeine in my body before doing any work. If you want to work in a more efficient way, it is always better to have a beverage with you, on your table. With an appetizing drink with you, it could make your day. I have many varieties of drinks to think of. It could differ everyday according to your mood, day and it could also include your environment. Anything you start with, such as studies or a movie or even when you are chilling alone with a story book, having a drink in your hand makes the experience much better.

Starting with getting up early in the morning with a hot glass of water to wake you up and refresh you. After breakfast having a fresh juice helps digest your food with some sweet to relax your mind before work. During work more than five glasses of water would keep your health in good condition. Sometimes, water can become too repugnant, at that time you can take a sugared drink for a spike to help your mind concentrate.

After your hectic, hard day, while going back home you could buy something hot or cold from your favourite place while you are in your car. It could be a hot coffee or a cold juice, ice tea, etc...

After going back home, we could have a hot glass of water because water is the best drink compared to any other drink.

-Rithika
[Grade-9]



Dune: Part Two

Movie review

Director- Denis Villeneuve

Cast- Timothee Chalamet, Austin Butler, Josh Brolin, Rebecca Ferguson, Florence Pugh, Javier Bardem, Christopher Walken and Zendaya

Rating- 4.6/5

Written and directed by one of 21st century's most inspiring and creative directors, Dune: Part Two has become one of 2024 highest grossing movies and one of the highest rated sequels ever. Sequels that tend to be better than prequels are rather scarce, but this movie leaves the prequel in the dust. Based on the book written by Frank Herbert, Dune: Part Two is the second part of a trilogy that began in 2021 all thanks to Warner's brothers and the creative mind of Denis Villeneuve. It has been commended by Steven Spielberg, who has called it one of the greatest science fiction movies ever made. Even writer/director Christopher Nolan has praised it and compared it to Empire Strikes Back, which is one of his favourite movies.

Following the events of Dune: Part One, Paul Atreides and his mother survive the Harkonnen massacre of his family and escape to the desert where they embark on a journey to find the Fremen, the natives of the planet Arrakis. Paul teams up with the Fremen and begins his journey of revenge against the conspirators who destroyed his family and killed his father. However, he faces a conundrum when it comes to choosing between the love of his life and the fate of the universe and he has to prevent a perilous future which only he can foresee.

The movies were shot in the Middle-East, in parts of Jordan and Abu Dhabi, so the desert vibe seemed real and natural rather than just a bland computer-generated background. Villeneuve wanted to shoot as much as he could on camera and minimized the use of CGI and VFX, preferring to use practical effects instead. This gave the movie a more original and authentic feel since you can tell the difference between a CGI shot and one shot on camera. For the creation of the Ornithopters in the movie, the VFX team studied the body and movement of a dragonfly and placed real helicopters in the desert so they could edit the actual footage on top of it. Villeneuve is a big fan of the book himself and wanted to make it into a movie ever since he was a kid, and once he saw David Lynch's Dune, he felt excited but at the same time dissatisfied, and wanted to make his own version of it. He even admitted that he had to change a few things from the book in the movie so that he could convey the story in a more cinematic and entertaining way.

The soundtrack and music were created by the prominent Hans Zimmer who won an Oscar for his work on the prequel. Zimmer used and created numerous instruments for his work on Dune and even customized some instruments to make the sound more unique. He jokingly said that trips to the furniture store were the most important trips he had to make related to the production of the movie. He used a vast number of wind instruments to create different sounds that would fit the aura and vibe of the movie but also used human voices to create the main sequence of the soundtrack. Villeneuve wanted to make the movie feel as traditional as possible and tried to weave that into the fabric of the movie with

both the sound design and the costume worn on set to make it feel more orthodox and authentic.

Inspired by the success of Oppenheimer on the IMAX 70mm print, Dune: Part Two had been made for IMAX screens and was even shot on IMAX cameras. The cinematography is truly mind-blowing in both parts of the movie and cinematographer Greg Fraiser even won an Oscar for Dune: Part One. Unlike Oppenheimer, where the movie was shot on film, Dune was shot digitally. They had to plan their shot list for the movie and they did this with help of Unreal Engine which is commonly used to create high budget video games. They recreated the entire desert and visualized what the shots would look like before actually going to the desert itself. The production design proves how berserk it is when we are first introduced to Feyud Reutha in the arena battle against the surviving Atreides people. The entire design of the arena is based on a septic tank, and if you look closely at the wall, you will see a pretty solid resemblance. For the sound of the arena the sound designers hired loud rock bands from New Zealand to mimic the chanting and shouting within the arena. This entire sequence is shot not only on black and white but with thermal cameras to make the entire set feel more threatening and to give the character of Feyud Reutha a more menacing and minacious look.

The production designers even won an Oscar on their work for Dune: Part One. Some parts of the movie look very bland and colourless, which, in a way reflects the characters' attitude as well.

Denis Villeneuve is very well known for his work on other motion pictures like Blade Runner 2049, Sicario, Arrival, Prisoner and Enemy. All of his movies are visually astounding and sometimes follow a rather dark storyline with a deeper meaning hidden within. His characters seem to be people with some past trauma or people that seem going through a tough period of their life. His films are rich in cinematography and a lot of films have rather complicated or static colour palettes where he uses a single or multiple colours to showcase different emotions. He loves storyboarding his ideas and that contributes to how he constructs all his frames. Dune: Part Two is so far the best movie of 2024, and I highly doubt there will be another movie this year that could surpass its quality. This film is best experienced in IMAX and I highly recommend watching it there if you really want to feel the grit of the movie. Don't just take my word for it, experience it.

*- Dhruv Deviah
AS Level*



The travelling cat chronicles

Book Review:



The Travelling Cat Chronicles "by Hiro-Arikawa is a touching story about a stray cat named Nana and his owner Satoru, who go on a journey across Japan. *Along the way they meet new friends and faces challenges, all while deepening their bond. It's heart-warming to read the story of friendship, love, and the special connection between humans and animal. Overall, "The Travelling Cat Chronicles" is a captivating and ~~emoth~~



emotionally resonant story that will appeal to animal to animal lovers and anyone who has experienced the profound bond between humans and their pets. The book is easy to read and will make you feel warm and fuzzy inside.

CAT



Richhanya
Grade : 7

Distance apart

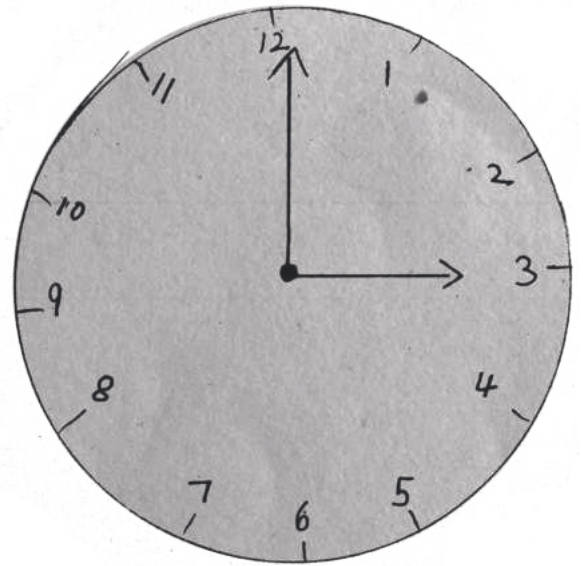
Two oceans in between us,
And away for sure,
There's a gate I see,
There's a way for me!
Now this one sits here,
And whispers things to me....
Oh, I'm such a coward,
These wretched things I do!
Disgrace and treachery,
And the sickness-- I know it's true.
This world is primal,
My grinding jaw.
The headache pill,
The necktie on my bedroom floor.
My conscious burning,
Now I don't have anything.

- Rayaan Sethna
Grade 9

Bharatanatyam

I like bharatanatyam. I go for classes during weekends. The dance has many steps. I want to become a good bharatanatyam dancer one day.

- Zara Srinivasan
FS(S)



Clock

Noisy, Disturbing
Ticking, Making, Rotating
I'm bored of rotating
Late!

Vishwak - Grade 5



Right is wrong and wrong is right

In a world where right is wrong and wrong is right, everything seems even more complicated than before. Using magic words like 'thank you', 'sorry', etc. is now cursing.

An act of help is an act of hatred. Heroes are villains and villains are heroes. Police are victims and victims are judges. Truth is a lie and lies are truth. Honesty is now biased. Good is evil and evil is good. Finally, the world is just really messed up and everything is upside down except the bats. Instead of teaching them how to be kind and polite, they are teaching them how to be rude. Understanding adults and friends become rude and misunderstood. Lies become the most used language and truth is hidden within everybody with the fear of using it by mistake.

Our brain is still not able to process that right is actually wrong, and what we consider wrong is actually right. Right actions lead to negative outcomes. Wrong choices lead to positive outcomes. On the other hand, there are few positive outcomes like open belief in all religions, no hierarchy, etc. Whereas the negative outcomes are double the positive outcomes. The sooner we change, the sooner life will be normal.

- Vighraha
Grade 9



- By Saakshi
And Mrudha

So Cute.
baby elephant

[Grade 9]
DHRISHYA

delicious Food & Sleep is all I want!



GIBI

SKY IS THE LIMIT
BUT IT NEVER ENDS

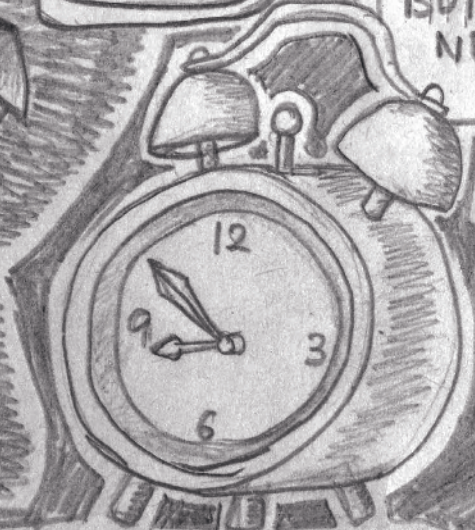


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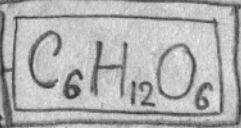
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Glucose

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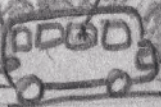


Z Z Z
FIZU



BLUE MOUNTAINS SCHOOL

BMS



The Killer of Rome

It was a stormy evening and John was sipping his hot chocolate thinking... about his previous cases. "It was all connected," he was muttering, rocking back and forth in his chair, looking at grey clouds and then boom—the biggest lightning strike ever followed by thunder...

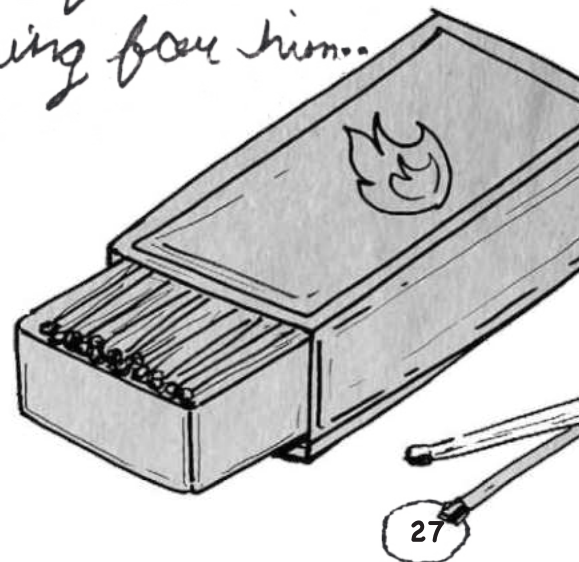
It left him shaking in his favourite chair and his ears ringing. He felt a chill going down his spine and then again boom! This time it was not a lightning strike or thunder... It was a sharp ear-ringing pain. Then he realized it was a gun shot in the nearby house...

He was a fast thinker, but at this moment, he didn't know what to do. He could see chaos—more and more chaos. He heard his phone ring faintly inside the house. He ran to answer it but he didn't have a phone so what was he hearing all this while...?

He was very anxious and had 1001 things running in his mind. Then, he saw an opening and made a decision. He ran as fast as he could to the nearby house and could see faint lights of an ambulance.

When he reached, he was damp and wet and felt an overwhelming feeling of guilt. Before he knew it, he was on his knees shouting, "I could have been here earlier..."

He was sobbing and somehow happy at the same time. Then on the way, he fainted. The last thing he saw was a house burnt down and a fire fighter. "He was so overwhelmed. He had a heart attack," he heard someone say. He woke up and it was all white for a second and he could hear the beeps of the heart monitor. Then he realized he was in a hospital. Hurriedly, he burst out of his bed and ran outside. Before he knew it, the police were searching for him.



He needed to get new clothes, so he walked to his house, only to find it burnt down. He remembered his memories before he blacked out and was thinking about a new case that was related to his memories. The case was never solved... He went to a nearby house and stole some clothes.

He was at his hideout and was thinking how could such a good detective be a criminal. He then realized that he wasn't framed and was a criminal because of his own actions and decisions that he made by himself.

After he realized this, he thought, "Am I really a good detective or just a criminal that is an animal-be detective?" He was so tense and was rethinking whether to surrender or find the killer behind the case...

Right then, he knew what to do, but he wasn't sure to do it or not. So he did what he wanted to and hoped for the best.

He continued to search for the killer. Then, as he was planning, he stepped on a piece of paper. He didn't realize that until he heard the crunching sound of the paper. He could see a flash light in the distance, at the narrow tunnel

Right then was his fastest movement ever—he ran as fast as he could. Before he knew it, he fell and broke a bone (most probably). He screamed! Then the light was getting closer. Then John couldn't move. He tried, but it hurt so badly, yet he had to, so he flung himself and went to the corner where the man couldn't find him. He tried not to scream with the agonizing pain he was in. He was relieved when the man left. He was in so much pain that he was trying to kill himself, but he realized that he was acting like a child.

And this unknown killer might have other victims, so he tried to get up. This time it didn't hurt so much, but he couldn't run. He limped to his desk and laid there for a moment. Then he realized he needed immediate treatment, so he found a partner who was a nurse, and her name was Emily.

5 months later...

"Emily how's the progress on the case? I heard you got a lead," said John. "Yeah I got a big lead," said Emily, sarcastically. "Did you get a lead at least?" asked John. "Yeah I got a lead. I heard that the killer

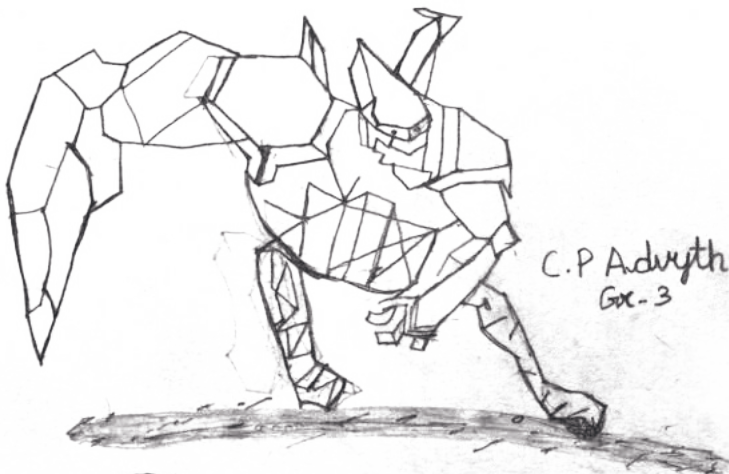


has challenged us to find him and he gave a hint. He was in Rome!" answered Emily. "Then what are we waiting for? Let's go!" said John. "The district police have blocked the way to Rome," said Emily.

"Wow how come a man who was just a common criminal is now most wanted and on red notice?" muttered John, surprised. John decided to go solo, so he booked a cab and took a different route to Rome. "Where are you from?" John asked the taxi driver. "I'm from prison," said the taxi driver. "What!" shouted John. Before John realized that, he had been kidnapped by the killer and drugged to make him fall asleep...

BEEP-BEEP-BEEP "Ugh", moaned John. "Wake up honey", mom was calling. "It was all a dream", muttered John.

- Happy
Grade 5

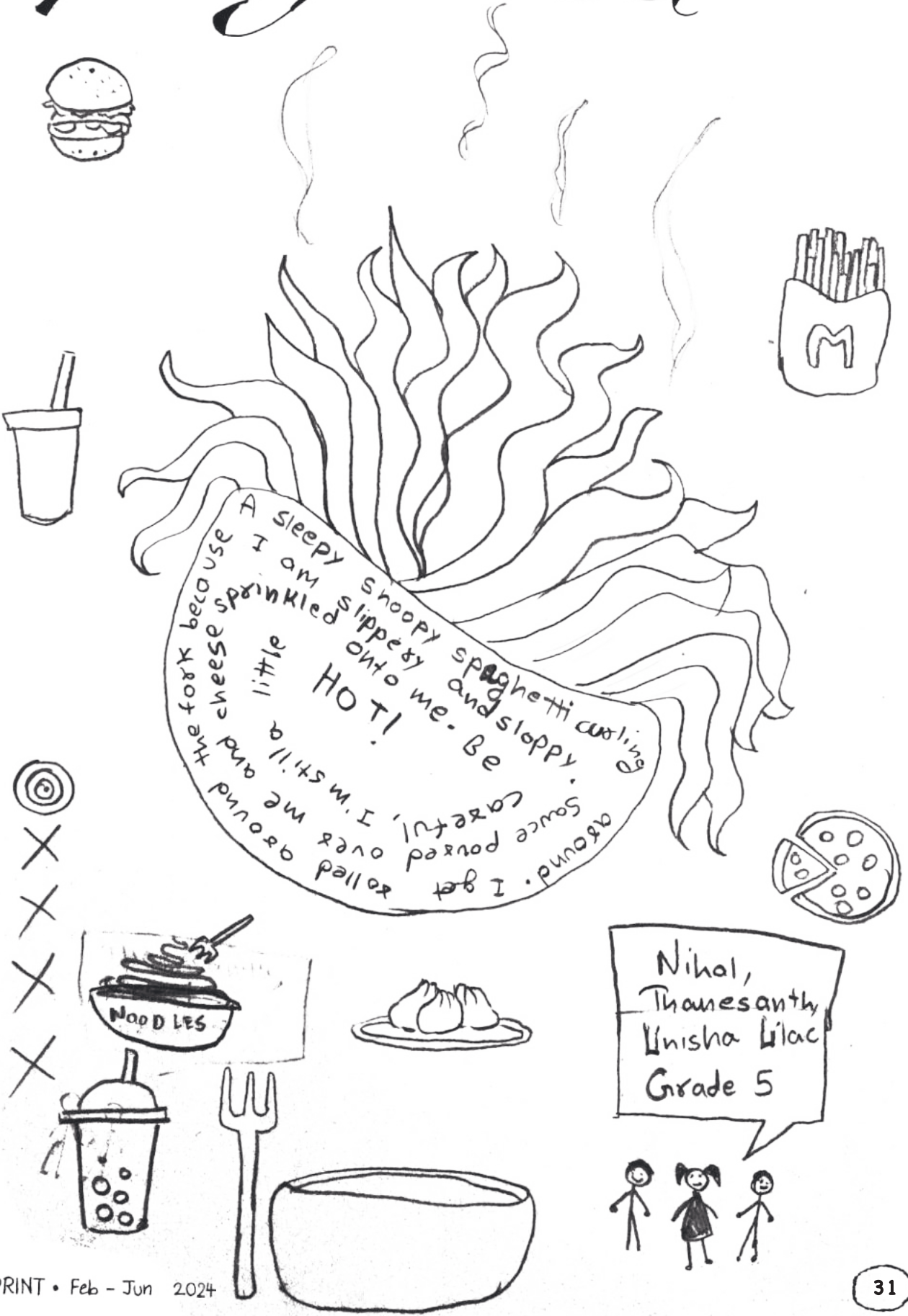


C.P Advyth
Gr-3



Litesh
Gr 2

Spaghetti



My trip to Mysore

Mysore is a lovely place to visit. Last week I went to Mysore. I went to the Mysore palace. We can buy things in the palace. This trip was awesome.

Adithi
Grade 2



waves

Blue

Groovy, Bouncy

Jumping, Falling, Pushing

Oh look at it!

Splash!



S. CHAMRETHI

GRADE : 5



By Happy and Linisha
Grade 5



என்னை பற்றி

என் பெயர் சிஸ்னக்.

என் உயகு பதினொன்றாம்.

நான் ஜந்தாம் உகுப்பு படிக்கின்றேன்.

நான் புளுமயுண்டன்ஸ் பள்ளியில் படிக்கின்றேன்.

என் அம்மா பெயர் நித்யா.

என் அப்பா பெயர் கதிர்.

என் தங்கச்சி பெயர் ரஜ்ஜந்திக்கா

எனக்கு என் குடும்பத்தை மிகவும் பிடிக்கும்



-சிஸ்னக்
ஜந்தாம் உகுப்பு

अलविदा हीरांगाबाद

ये कहानी मेरे जन्मस्थान हीरांगाबाद की है।

हीरांगाबाद, महाराष्ट्र में है। मुझे इस जगह से बहुत प्यार है। यहाँ जगह मुझे एक अलग दुनिया में ले जाती है। वहाँ के लोग, खाना, हमारा घर, घर में उगा अमरुद का पेड़, मुझे बहुत याद आता है। जब मेरे नाना - नानी ने हीरांगाबाद छोड़ने का फैसला किया था, तब मुझे बहुत दुःख हुआ।

एक दिन मैं हीरांगाबाद वापस जाऊँगा और अपनी हर यादों की ताज़ा करूँगा।

कीर्तन श्रीराम

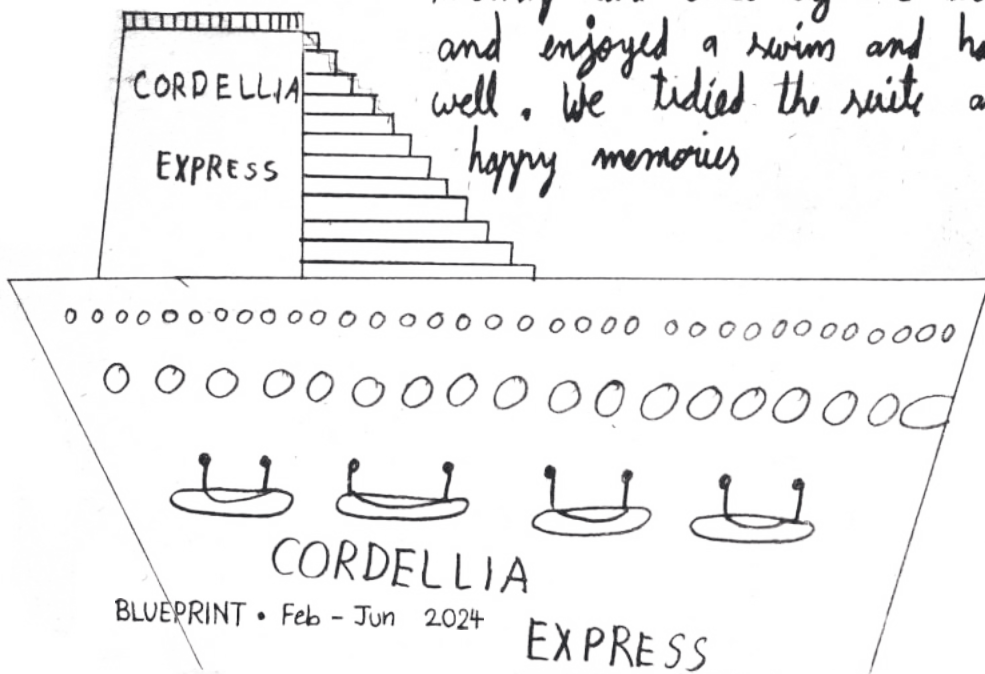
कक्षा - आठवीं

34

My experience on a cruise

Hi! I am Shrinidhi and I am in grade - 6. When I was around 9 or 10 years old my parents surprised me with a ticket for a cruise from Goa to Lakshadweep and to Mumbai. When we got on the cruise, the crew members were very hospitable. I asked my father where our cabin was, he surprised me by taking me to a suite. Soon it was night-time and we were called to the deck and music was played. We were dancing to our hearts' content but then I felt very seasick, so I went back to the suite. It is only after a very long time that my parents returned to sleep. The next day the cruise sailed to Lakshadweep. I played and I ate delicious meals and my favourite ice-cream, caramel banana. I asked my parents if I could play some games and they said I could. I played till it became dark. The next day was our last day on the cruise. We woke up early that morning and once again I went to the swimming pool and enjoyed a swim and had an ice-cream as well. We tidied the suite and left the cruise with happy memories

-SHRINIDHI GRADE-6



Best Friends



—Mrudha
Ashok
Gr 4

Opportunity Cost

At the point where you must select one item from among several...the idea of opportunity cost becomes relevant. In simpler terms, it means that the next best alternative is forgone. For example, imagine that you happen to have \$15 for yourself. You may go and purchase a video game which costs \$15 or 2 books at \$7.50 each. It is impossible to get the video game and the books at the same time. In this case, you chose the video game. So the cost of buying the books becomes the second choice. Consequently, in this case, the two books are an option that was foregone when you decided to buy a video game and that has made them its opportunity cost.

Understanding opportunity cost is very important when you are caught up in such a situation of making a choice on what to get for your child. Suppose you had a budget of \$50 and you had to choose between spending the money on buying another plaything for your kid at fifty dollars or instead invest it all into their education

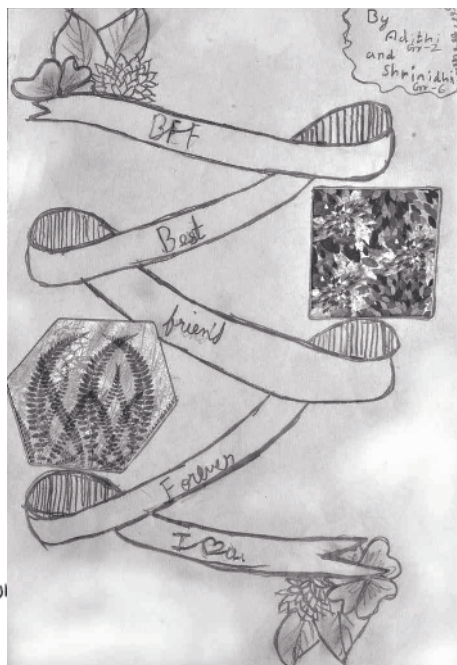
by purchasing some reading materials such as books and magazines that cost twenty-five dollars each.

When a parent picks the toy, the gain can be seen as happiness on their child's face. But what they gave up is the opportunity cost, e.g. educational materials that could enhance their child's learning and development.

By engaging children in decision-making and explaining the concept of opportunity cost, parents can teach something important about decision making and prioritization. This will enhance their critical thinking and financial acuity from a very early age.

Ultimately, individuals can make more informed decisions regarding the priorities and values that align with their own by considering opportunity costs. This allows them to maximize the value of their scarce resources in favour of securing a better future for their children.

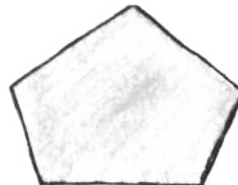
Shriharsh, AS Level



आकार

नीचे दिए आकारों को शब्द खोज में खोजिए।

ल	चौं	कौ	र	कु
पं	आ	य	त	ष
च	ए	वृ	डे	ट
कौ	म	त	अं	को
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उ	त्रि	कौ	ण	रौ



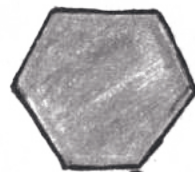
चौंकोर

त्रिकोण

वृत्त

पंचकोण

आयत



षट्कोण

देशना
कक्षा - तीसरी

Why people need to learn karate

Disk. You are walking down a street when a man comes out of nowhere and says "your money or your life! Option one - you are a black belt and knock him unconscious. Option two - you don't know karate and he takes your money.

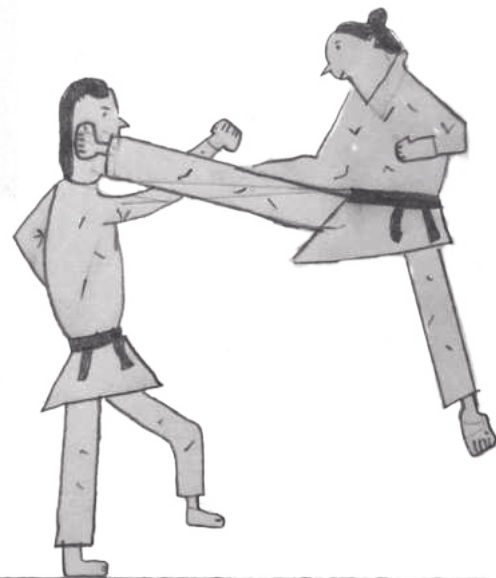
The word karate is a combination of two nija (Chinese characters). 'kara' means empty and 'te' means 'hand' thus - karate means 'empty hand'. It takes three to seven years to earn a black belt. Karate also helps your focus, discipline, agility and flexibility.

Karate strengthens your mind and body. Karate helps you grow taller, faster and stronger. It builds confidence and encourages self-defence.

Going back to our earlier example - Option three - You could get thrashed but because you have learnt karate, you are used to getting thrashed in a 'dojo' (a place where one learns karate).

In short I believe everyone should learn karate for self-defence and to defend others. Your hands will no longer be empty.

Jonathan ~
Grade 6



The way of life



Prisons! What is the purpose of prisons? Well, prisons change some people, but not all. It's the controversy nowadays; especially when they say, "being imprisoned is a sense of assurance, and safety in the society." However, people who over-think it, or just do not like going by the book, question the use and ideology of imprisonment.

Prisons are made to be as uncomfortable as possible, because "they deserve it!" "They" meaning the criminals who committed crimes. Prisons create a sense of fear; where the criminals ponder over their crimes and conduct. Prisons symbolise something - Justice. Terminating people that break the law is not a joke. Would you think that you would be safe in a place that you called home now, where criminals are consecutively running about? I think not. Prisons pledge to keep society's mind at peace.

Flipping the coin, Prisons cannot run effectively because executions, life sentences and other forms of cruel punishments are ceasing to exist.



since this is the case, then people would fine for committing crimes and staying in jail; Therefore they would likely be committing crimes and probably enjoying their little freedom, for all you know. Okay let's presume that a person did change, and rehab was a useful process for them, it would still be a part of them, no matter what. Causing them to be demotivated. This would cause life-long guilt, staying in and weighing on their hearts.

To conclude, I think that prisons may be helpful and may not, but after all, the debate on the ideology of justice and imprisonment, my opinions don't really matter because it depends. Society can consist of people from (probably) different religions, race and so on, or may not. So prisons can work successfully in some societies and may not that well in others; Overall, prison is a guarantee for rehabilitation for the purpose that it should fulfill.

- Akshaya
Grad 29



कमल

कमल गुलाबी रंग का फूल है ।
कमल तालाब में खिलता है ।
कमल हमारा राष्ट्रीय फूल है ।

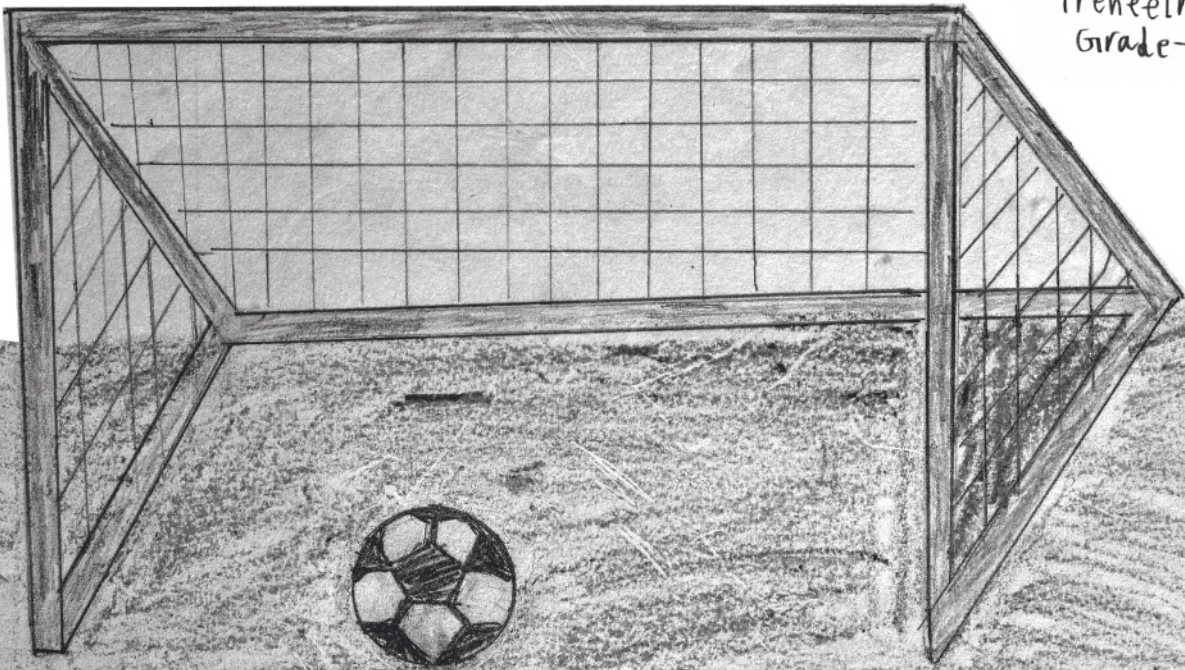
रक्षा
कक्षा-दसरी



Football

Football is my favourite game.
It is very hard to play, but I
never give up. We should work as
a team to win this game. Also,
we need more energy to play.

Preneethkumar
Grade-1



Preneethkumar
Grade-1

Why?

बी.एम.एस की दुनिया

1. Why do we need homes?
We need homes to live safely.
2. Why do we need sun?
We need sunlight to get vitamin-D.
3. What is the use of trees?
Trees give us good air.
4. Why do we need water?
We need water to drink.
5. What is the use of sky?
Sky gives us rain.

Rithvik D.M
Grade 1

बी.एम.एस दुनिया का सबसे अच्छा स्कूल है।
मैं कक्षा दूसरी में पढ़ता हूँ।
मुझे हिन्दी कक्षा में बहुत मजा आता है।
मुझे बी.एम.एस में फुटबॉल खेलना पसंद है।

लिनिया
कक्षा-दूसरी



Imagist poem

I just have to say...

I have held
my puppy
many times
but still I
want to do
it again and
again.

I can't hold
the paw anymore -

my puppy is nowhere to be found

Shrinidhi
Grade - 6



Shrinidhi
Gr-6

The death of a cat

I just want to say
The death of a cat
Clinging desperately to a breaking branch
Oh what terror,
for there is water down below
Goodbye dear Cleo
Oh what can I do
to save my beloved cat
Will it fall with the branch
and die like that?
I jumped towards the cat
holding my breath
I clung to the cat
and plunged towards the water
Swimming towards the shore
Great was the relief.

Jonathan ~
Grade 6



THIS IS JUST TO SAY....
I HEAR LOUD BANGS
LIGHTNING EVERYWHERE
I SEE A WHIRLING FIGURE APPROACHING
SUDDENLY I SEE THINGS IN A DAZE
I FEEL VERY DIZZY
I HEAR A BANG
THEN A CRASH
I SEE ONE LAST FLASH
THEN ALL IS SILENT... - Elisha
Grade 6

குட கிப்ட

எங்கள் பள்ளியில் குடகிப்ட
என்னு பொம்மைத் தயாரிக்கும்
குடகிப்டிக்கு அழைத்துச் சென்றோர்,
அங்கு துணிகளைக் கொண்டு
பொம்மைகள் செய்கிறார்கள்.
சிறிய சிறிய துணிகளைக்
கொண்டு பொம்மைகள் தயாரிப்பது
எப்படி என்று கற்றுக்கொள்ளுங்கள்.
அங்கு பல விசுவாச சிறிய
மகளும் பெரிய வகை
பொம்மைகள் இருந்தன. இந்த
பொம்மைகளைக் கண்டு
மகிழ்ந்தோம்.

- ஸ்ரீரயான்ஸ்
நான்காம் வகுப்பு



நாங்கள் "குட கிப்ட" என்ற
அட்டைகளைச் சென்றோம். அங்கு துணி
தொழிற்சாலையிலிருந்து கிடைக்கும் மீதமுள்ள
துணிகளைக் கொண்டு பொம்மைகளை
தயாரிக்கின்றனர். அவர்கள் செய்யும் துணி
பொம்மைகளிலிருந்து மீதமாகும் துணிகளை வைத்து
சிறிய, சிறிய பொம்மைகளையும் செய்கிறார்கள். இந்த
பொம்மைகளுக்கு சிப்பு மற்றும் மாற்றுத் துணிகளையும்
தயாரித்து வைத்திருக்கிறார்கள். அவர்கள் செய்யும்
முறையைக் கண்டு நான் மிகவும் ஆச்சரியத்துடன்
கண்டு மகிழ்ந்தேன்.

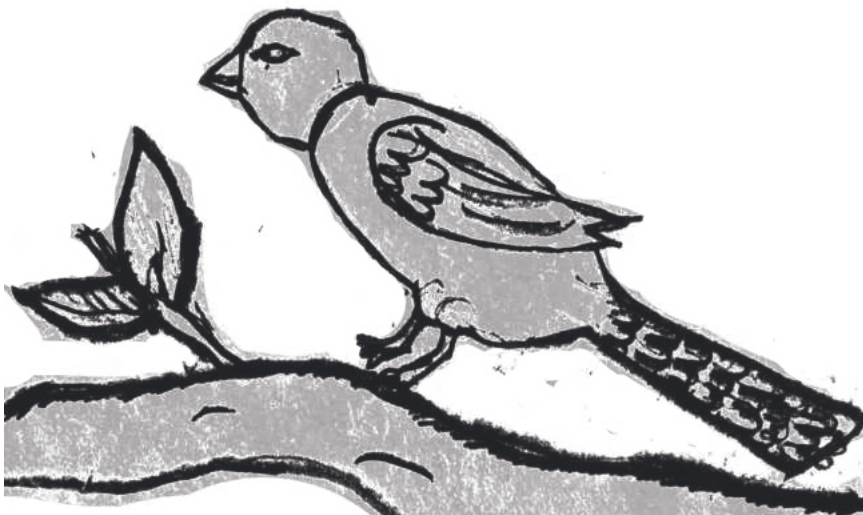
- ஸ்மிரதி.பா,
நான்காம் வகுப்பு.

Poem about a poem

All poems need to rhyme
But not all the time.

They teach you a lesson
In a time shorter than a session
I am no writer
Hope to glow brighter
In the future.

- Samuel
Grade 8



Trip to Cherrie Berry



First, we left school at 8:30 and we reached Udagamadalam train station. It was a one and a half hour journey to Coonoor. Then, we took the Mazda to Cherrie Berry.

When we reached, first they gave us welcome drinks. Then we ate chips and watched Youtube. After that we went to the tea factory. The weathering process is done to take out the moisture from the tea leaves. Almost, 75.5% moisture is taken out with the machine. Next, we went to the essential oil unit.

There was a man who worked there in the essential oil unit for 40 years. The eucalyptus oil scent was very strong. The oil is very good for headache, coughs, steaming etc.





Next, we went to the chocolate factory. They had 4 types of chocolates - Milk, Dark, White, Mango. Two of them had less sugar!

We had 3 types of tea - Chocolate tea, Ginger tea and Masala tea. I loved the experience

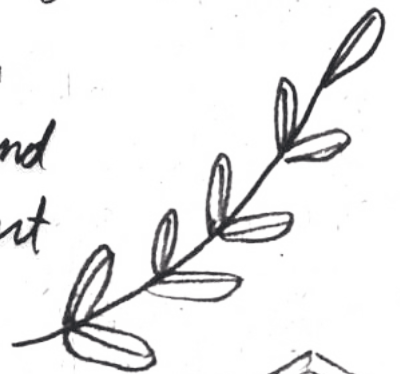
- TANAV
Grade-5



First we went in a train. In the train, we were dancing and Eric's sister was singing. We reached Coonoor railway station. From railway station, we took a bus. After that, we went to Sherrie Berry. As we were hungry, we went to the cafe and drank watermelon juice. Then, we ate chips. After we ate snacks, we went to the play area. Later, we went to the Tea factory. We saw the process of roasting and cutting. After that, we went to the chocolate factory and we saw different chocolates. After that, we went to an oil factory. We smelt the oil. Later, we took photos. Then, we went to a party hall and ate. We had Pizzas, Fried rice and Manchurian. Later, again, we went to the play area. Then we went to the market and saw vegetables. Finally, we went to the organic farm.

Tiswanth

Grade 3



At Cherrise Berry, we got a welcome drink and snacks. Cherrise Berry was very big. After snacks, we went to the tea unit.

We could all smell Eucalyptus oil, but we went to a place with tea leaves.

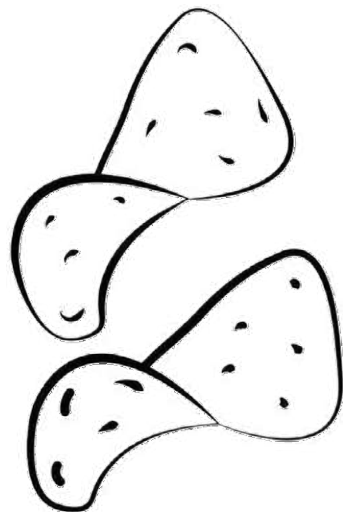
They turned on this machine which blew the tea leaves and we could smell the aroma. Next we went to another machine which rolled the tea leaves and another one made them into powder. The powder smelled nice and a machine arranged it into different types of tea. Next, we went to an oil unit, which was a shed where the Eucalyptus oil gets boiled and condensed with cold water. Finally, you get oil. There was a monkey there for 40 years! Then, we went to a chocolate unit. They make 4 types of chocolates; Dark, white, vanilla, mango. We had lunch. Then, we played in the ball pit. Finally, we saw the veggies in the super market and returned to school.

- Happy
Grade 5



First, we went in a toy train. In the toy train all of us were dancing. We reached the railway station and took a bus to Cherrie Berry. There, they gave a welcome drink. We watched Tom and Jerry and then they took us to the tea factory and to the oil factory. Later they took us to the chocolate factory. Mango chocolates, Milk chocolates were given to us.

We went to the cafe and ate Pizzas, Fried rice and Baby corn. After eating, we played in the kids' area and we went to the farm. We learnt about manure inside a green house. Then we picked strawberries and went back to the bus.

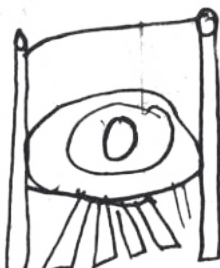
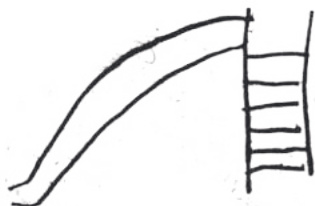


c.p Advyth
Grade 3

We had a field trip to Cherrie Berry from school. At Cherrie Berry we ate chips and had watermelon juice. After that, we played in a bouncy house and slide. Praneeth and I were throwing the balls. We visited a chocolate and fruit shop. We went to an organic farm and smelled leaves and oil. We had pizza, fried rice and chicken manchurian for lunch. I enjoyed with my friends in the toy train.



Nadheeran
Grade-2



8:50 we left from school and we reached the railway Station at 8:45. We assembled in front of the Station and when we went inside, it was a little crowded, but we managed to get inside the train. It is known as the world's slowest train when we got inside, it was little congested, but somehow we got our seats and the train started. Everyone started to shout and scream. We crossed several tunnels and bridges. We had four stops from Dety. We reached Caonon by 9:15 and there were three buses ready to go to Churrie Berry. We reached Churrie Berry at 10:15 and we assembled in front of Churrie Berry. There was a general manager called Cyril. He took us to the cafe and he gave us welcome drinks and tea - coffee for the teachers. The first stop went to the soft play area and Grade 5, two and above went to the tea factory, oil unit and chocolate unit. Then it was time for lunch and he took us to the party hall for lunch. We had pizza, fried rice and baby corn muncherium last but not least avocado cream. After that, Cyril Sir took us for a factory tour.

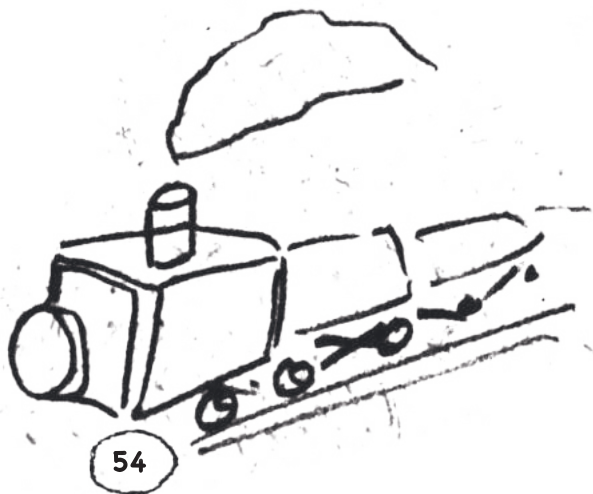
- Nihal Nair
Grade 5





It was fun in the toy train while going to Cowan from Ooty. We were all singing and dancing. At Cherry Berry, the welcome drinks were so sweet. I enjoyed them a lot. We visited the tea factory first, where we saw different types of tea, how they are made. We visited the oil factory second, where we learnt how oil is made. Third, we visited the chocolate factory, where we learnt how different types of chocolate are made. After that, we went to a farm, there we learnt how they make fertilizers.

We even plucked strawberries, but unfortunately like every other story it came to an end. We returned by bus. We were all tired.



Linisha
Eilac
Grade 5



We left school at around 9:00 AM to go to Cherry Berry. We travelled in the bus to the station. Then, we waited to board the train. We waited for approximately 20 minutes before we boarded the toy train. After we entered the train, we again waited for everyone to sit down. Soon, the train started chugging and we were off. I enjoyed the ride very much. My partner may not have enjoyed it because he kept complaining how bad the seats were. We saw 4 tunnels along the way. Finally, we arrived at Cooroon. Soon, after we got off the train, we again boarded the bus which went to Cherry Berry. After 20 minutes of travelling in the bus, we arrived at Cherry Berry. I was amazed to see how big the place was. After all that travelling, we were hungry. The people there showed us to the cafe, where they served us chips and watermelon juice. After we refilled our energy, we left for the tea unit where they showed us how they made tea and how it was processed into different types. After that we went to the oil unit. They showed us how they made eucalyptus oil. After seeing all that, we went to the last unit, the chocolate unit. That was where they told us how they make home made chocolate. After that, we all had some chocolate tea and left for lunch. We had pizza for lunch and avocado ice-cream. After lunch, we went to the last place, the market. The place was filled with the rich aroma of the fruits and vegetables. Sadly, we had to leave the place. We boarded the bus and left Cherry Berry. We reached our school at 3:00 pm.

Ibrahim
Grade 5



We drove to the railway station.

We had to wait for the train. When the train came, we got on to it. We had a lot of fun in the train. Also, the view was very good. When we reached Coonoor, we drove to Cherry Berry and we had a welcome drink. Then, we got to explore the tea factory, oil factory, chocolate factory and the outlet. Then, we had lunch at Cherry Berry. The lunch was fried rice, baby corn and pizza. After eating, we got to play in the play area. Then, we visited the organic farm. After learning some things in the organic farm, it was a hard drive coming back up.

Rithurason
Grade 3



It all started on the bus.

We went to Eberie Berry.

First, we went to the cafe and we had chips and a welcome drink.

After that, we got to play in the play area. Next, we went for a

tour. We went to the chocolate factory, tea factory and eucalyptus factory. We had a lot of fun. Sadly,

we didn't even have chocolates. Then we had lunch. We had tandoori, baby corn manchurian and pizza.

After that, we went to the farm.

We ate strawberries. When we

went on the truck, it was chaotic.

Aariv
6/12



கூடைப்பந்து

எங்கள் பள்ளியில் கூடைப்பந்துப் போட்டி நடைபெற்றது. அதில் எங்கள் பள்ளியில் கிரஸண்ட பள்ளியும் இடைய போட்டி நடைபெற்றது. நான்கள், எங்கள் பள்ளியில் தினமும் விளையாடப்பட்டு பயிற்சி செய்து வந்தோம் கிரஸண்ட பள்ளி மாணவிகள் அவர்களின் உதவியுடன் அசிரியருடன் எங்கள் பள்ளியில் வந்தனர்.



தேலில் உயர்நிலைப்பள்ளி மற்றும் கிரஸண்ட பள்ளி மாணவிகள், கிரஸண்ட பள்ளி மாணவிகளுக்கும் எதிராக விளையாடினார்கள். போட்டி சமர்ப் 30 நிமிடங்கள் நீடித்தது. நிண்ட நேரமாக இருந்தாலும் பார்க்க வேடிக்கையாக இருந்தது. இறுதியில் எங்கள் பள்ளி அணி வெற்றிப் பெற்றது.



கடைசியில் இரு அணிகளும் சேர்ந்து புதைப்படல் எடுத்தல் கொண்டோம். இந்துப் போட்டி ஒரு நல்ல வினையான அனுபவமாக இருந்தது.

- அண்ணியா
நான்காம்
வகுப்பு



by Litesh
Gr 2

கூடைப் பந்து விளையாட்டை

போட்டிக்காக கிரஸண்ட தேசில்

பள்ளி மாணவிகள் எங்கள் பள்ளியில்

வந்தார்கள். எங்கள் பள்ளி மாணவிகளும்

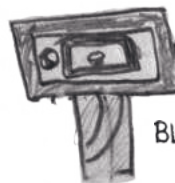
அப்பள்ளி மாணவிகளும் சேர்ந்து

விளையாடினோம். கடைசியில் 0-25

என்ற அடிப்படையில் எங்கள் பள்ளி

வெற்றிப் பெற்றது.

- ம்மிருது.அ
நான்காம் வகுப்பு



A Trip to the Organic Market

In the organic farm, I saw drum sticks, chillies and vegetables. Then, one uncle gave us strawberries. I ate two strawberries. We enjoyed in the organic farm.

Nadheeran
Grade 2

We took a Wagon-R car. We played some songs and reached the Organic Market. We went inside the Market. It was full of fruits, vegetables and wild fruits. There were many plants. An uncle came and asked, "What fruits did you see?" Then, that uncle gave everybody two strawberries. We returned in the same Wagon-R car and reached school.

Aadhvik
Grade 2



The rain's imitation



Her ears shining with blue pearls,
matching the teardrop in her eyes.
When the gush of wind swirls,
Rain drops fall down from the sky.
The rain imitates her cries.

-Dhrishya
[Grade 9]

BMS vs Crescent School



I have never participated or got selected in any type of competition earlier. Be it sports, studies, Quiz etc. This time, in this school, I got the chance. I got selected for the basketball match. There were two matches. I was in both of them. One was with Riverside school and one with Crescent school. It started from the morning (somewhere around 10:30). First the seniors, then the juniors had to go. All of us were really happy when the seniors were leading with 24 points when they were 0. The juniors also played really well. They scored 18 when we scored 26 baskets. After sir told us that the match was over and we saw the points, we all were so happy that we won! Then we all clicked pictures with them and came to the dorm and rested. The dayscholars went home. It was an exciting experience.

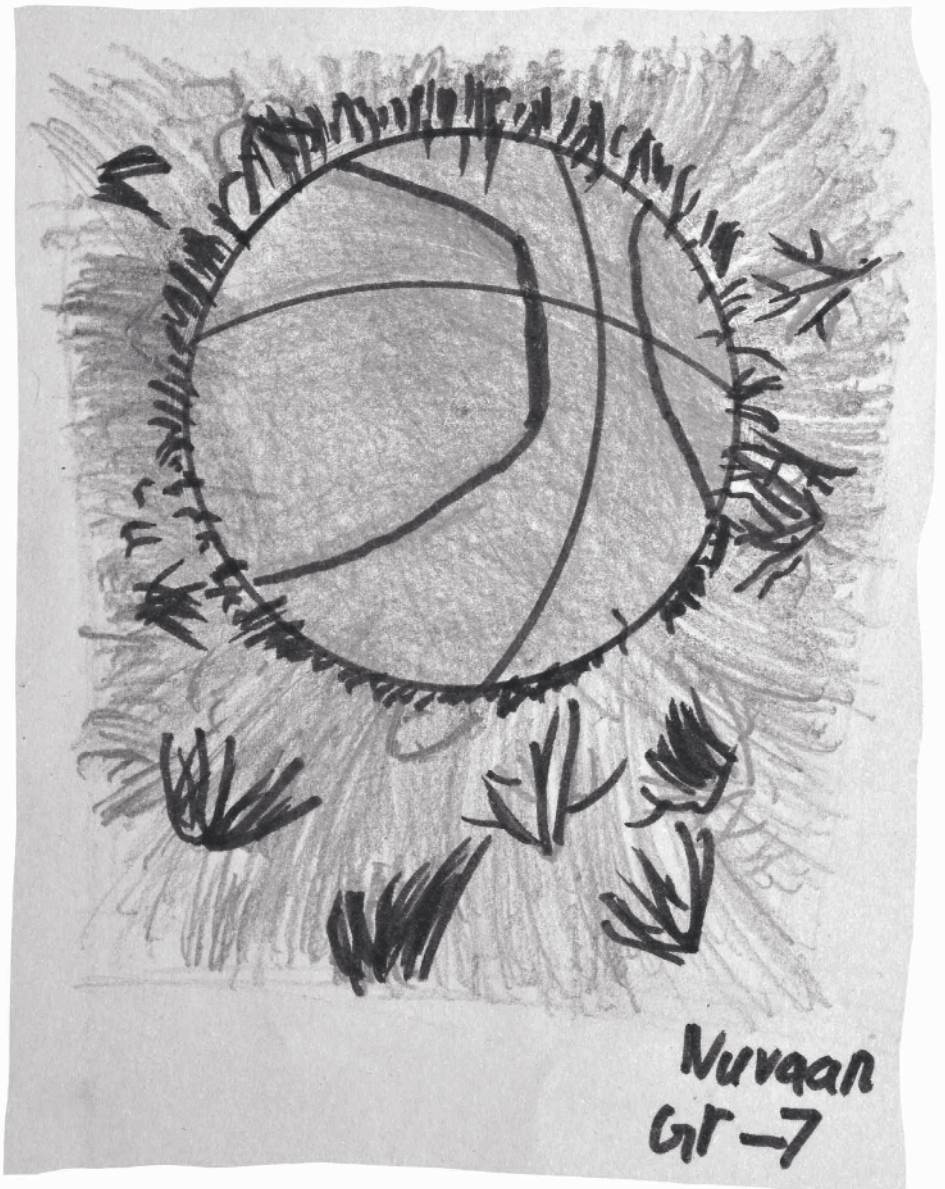


- Vani
Grade 5

School Sports

At school, I play sports everyday
Only one time I have played
a football match. I hit a
penalty kick. I felt very happy
The first two matches BMS lost
My parents asked why, but I
had no answer.

Nivv
Grader-2



Nuvvan
Gr-7

The magic staff

There once lived a snake named Pan Pan. He wanted everything in the jungle to be under his control.

Once, the snake was starving. He saw a rabbit speaking to a magician. As the snake crept upon them, the magician turned around and asked what he wanted. The snake asked for complete control over the jungle. The magician hesitated, but eventually agreed. The magician gave him a staff with which he could control the jungle. Then the snake set out to confront the king: the wise lion Dun, knowing about the staff, bound to Pan Pan. The snake asked the lion. Dun warned the snake that he can't be the king and take care of the jungle at the same time. but greedy Pan Pan asked the king to hand over the crown immediately.

He waved the staff and controlled every creature, plant, the sun, the rain and even the seasons. He soon forgot his duties and the jungle dried and was dying. When the magician returned to the jungle, he knew what had happened and he trapped Pan Pan in a jar and got the staff back from him.

Moral of the story:

"You can never serve two masters at the same time nor misuse what you have." - Anurush Grade 7

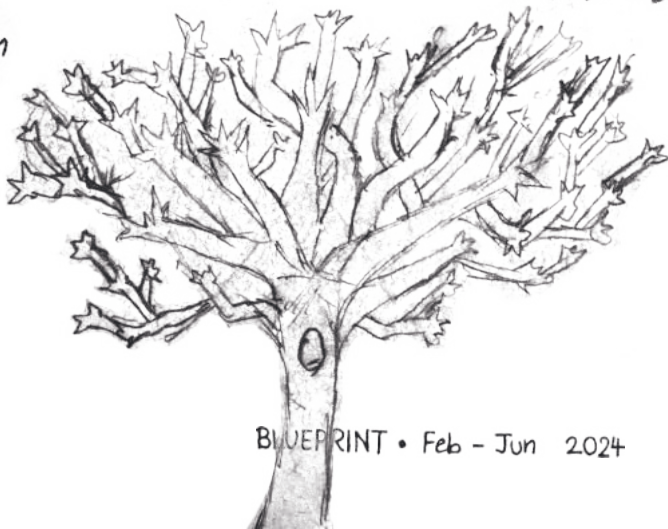


Maryuran
FS (T) 3+

Winter

Winter is relaxing
As I slouch on the couch
Sipping on tea...
As the chill crawls out.
Attending an online session
and learning a lesson.
Switching on the
heater feels better.
I like the sun when it glimmers
through the rustling leaves.

- Samuel
Grade 8



waves

splashing and splashing near the sea shore
sure for wind with gushing
sea creatures jumping out of the sea
see to enchanting is which
Dazzling diamonds dancing on the waves
caves underwater the into flowing are

By: S. Chamrethi

Tanav

Ibrahim

Grade : 5



My cute bunny Butterfly

I love bunnies.

They are cute and fluffy.

They are soft like cotton.

Bunnies are always cute.

They hop.

They eat carrots.

Liron Kingston
FS(S)



Butterflies are colorful and they look cute. Butterflies like to drink honey from flowers. There are king butterflies and queen butterflies. They will look beautiful than the other butterflies.



Nethra
Grade 1

தேன்

தேனீக்கள் மலர்களிலிருந்து தேனை சேகரித்து தேன்சுட்டைக் கட்டும். தேனீக்கள் வெகுதூரம் பறக்கும் தன்மைக் கொண்டவை. தேன்சுட்டிலிருந்து தேன் மற்றும் மெழுகு போன்ற பொருட்கள் கிடைக்கிறது. தேனீக்கள் மரங்களின் உச்சியிலும் மலைகளின் உச்சியிலும் கூடு கட்டி வாழும். தேன் அதிக மருத்துவ குணம் கொண்டது. தேன் கொண்டு செய்யும் இனிப்பு வகைகள் நீண்ட நாள் கொடாமல் இருக்கும். தேனீக்களில் காளங்கேன், கொம்புக்கேன், சிறுதேன் என பல வகை உண்டு. தேனீக்கள் அதன் கொடுக்கை கொண்டு எதிரிகளைத் தாக்கும்.

அவனீஷ்
ஏழாம் வகுப்பு

My favourite day in school

On Friday - 8-3-24

We had our fruit break and then we went to the Grant Hall. There was a huge blue bubble and we went inside it. It looked like our space.

We watched 3D videos about space and human evolution. We all were screaming and shouting out of excitement. Finally I had so much fun that I wanted to sleep off in that bubble.



- Akshay
Grade 3

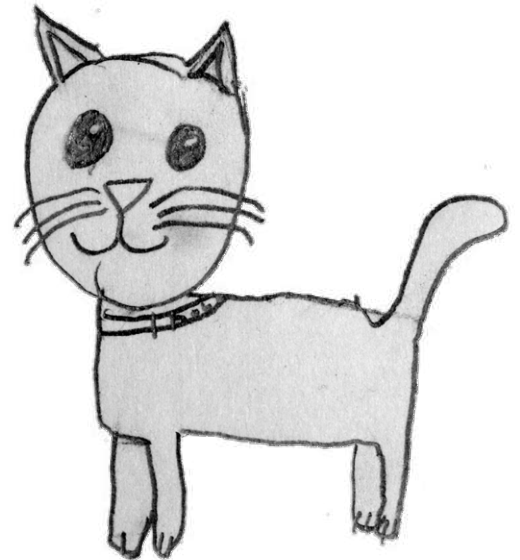
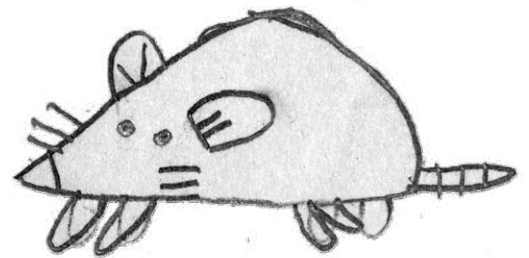
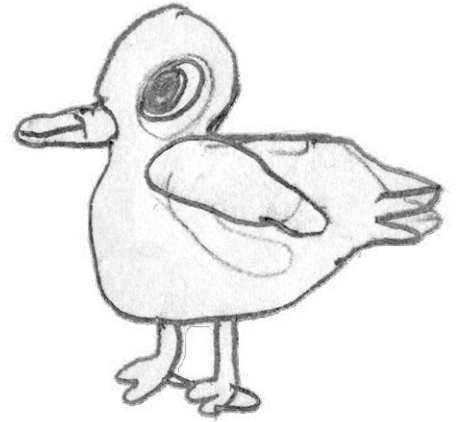


Vihaan
Grade 1

Why do I we need a pet?

Getting a pet may sound like a bad idea but it is not a bad idea. Having a pet has a lot of advantages such as, if you are a pretty lonely person, a pet could play with you. If there is a senior citizen who gets a dog it could help them. If a person is blind a dog can help guide their way. If you think buying a dog is an expensive option, you can always adopt a dog. A dog could make a really good guard or if you just want to cuddle with the dog, that also would do. If you are a lonely person with no happiness in your life, all you need is a pet. Making friends = especially good reliable friends is not easy. A Dog is not the only pet you can have. There are a lot of pets you can get such as - a cat, parrot, fish, turtle, lizard. If you are not the type of person who does not like these pets you can even get a Grizzly bear or an alligator!

Kirithin
Grade 6



Rithvik.D.M.
Grade 1



Gr 7 Exhibition

Grade - 7 had done an exhibition on 9th May. It was based on social media. We all had been working on this exhibition since the beginning of this term. At first, our topic was 'Black Holes'. Then, we changed it to 'Social Media Apps'. Avaneesh chose 'Youtube', Iza chose 'Whatsapp', Nirav chose 'Instagram', Niwaan chose 'Facebook', Ridhanya chose 'Snapchat', Saakshi chose 'Pinterest', and Ved chose 'X or Twitter'.

Karen ma'am our Gr 7 teacher was the one in charge of it and she was the one that made it happen. Initially, the whole of middle school was supposed to do it but 6th and 8th unfortunately weren't able to finish it on time. Each of us made: two posters, one brochure, an essay, a speech and a quiz. Our projects were kept for viewing in the outdoor badminton court. We first gave a speech (a brief one) and we explained everything to our viewers then we made them take a quiz. Once the students and teachers were done viewing and interacting with all of us, they gave a feedback ~~at~~ the feedback counter. Everybody enjoyed this exhibition; it was really informative and interesting.

All thanks to Karen ma'am and my entire class for co-operating and making it happen

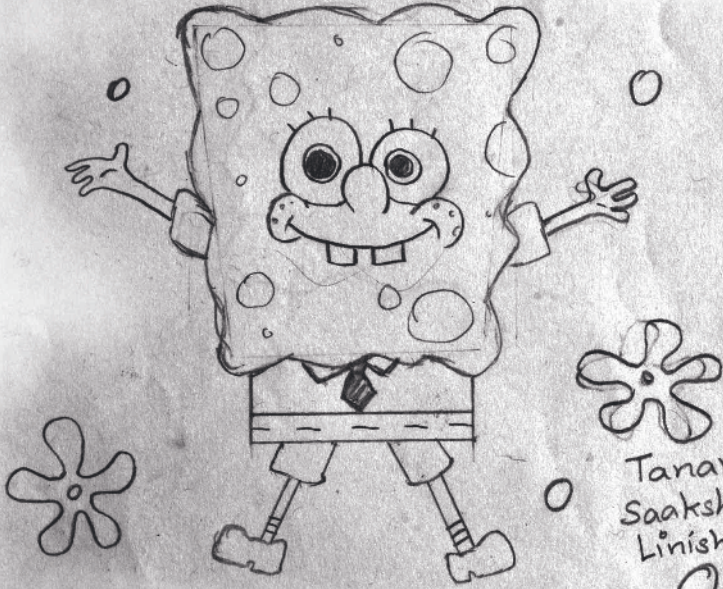
- Iza Iyace Varghese
Grade - 7



Nature

The sky is blue,
I have no clue.
What am I going to do?
Nature is green,
But I want to Intervene,
"It is what it is"
Right or Wrong,
Angels compose a song,
For the devils.
At the end of the day,
Everyone has to pay.

-AKSHAYA (Gr-9)



Tanav (Gr 5)
Saakshi (Gr 7)
Linisha (Gr 5)



அம்மா

எனக்கு அம்மா என் ஓல மிகவும் பிடிக்கும்.
நான் எனக்கு கீட்டாவும் பாங்கி
குருவாரர்கள். என் பிடித்தநாளுக்கு என்
அம்மா வீட்டை அலங்காரம் செய்வார்கள்.
அம்மா என் ஓல அன்பு, என்பதற்கு
என் அம்மா இர எடுத்துக்காட்டு.

ஜி.வந்
முன்னாள் அருப்பா

Why the crows are black?

Long long ago, the crows were very colourful. One crow was more colourful than the other crows. It had a purple and pink body, a yellow beak and orange claws. The crow was very greedy and boasted about itself. It also said that it was the fastest bird in the forest.

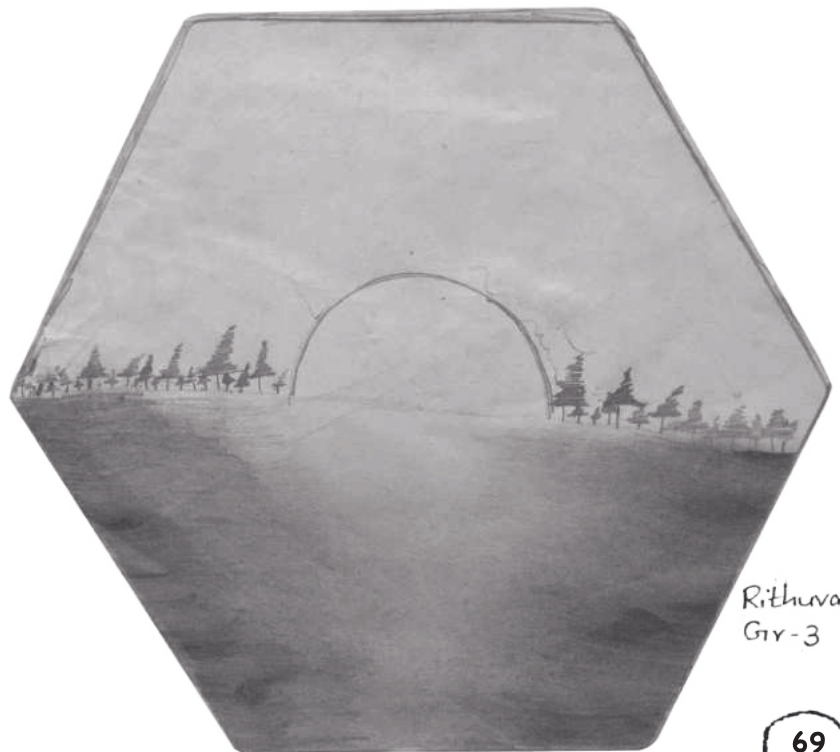
One day, an eagle overheard the crow boasting about itself. The eagle decided to teach him a lesson, so he went to the crow and challenged him on who could fly the longest. The crow proudly accepted it. The next day, early in the morning, they met up for the race.

The race started. After a long time, the crow started to feel tired. Suddenly, it fell down into a pot of black paint. From then on the crows were black.

- Mrudha,
Andrea, Athvi and
Shreyan, et



Dharam
FS(J) 31



Rithuvasan
Giv-3

The good gift

The fieldtrip to Good Gift was an interesting and an informative one. The person who showed us around was Mr. Dhas. He explained that the main reason why they were making dolls out of cloth was to reduce the amount of plastics used and aiming at a no-plastic area. They use waste clothes from textile industries to make the doll garments. If you look at the dolls carefully, you can see that each has its own individual unique qualities. The doll making has some units based in other places as well. The main unit is in Ooty, the place that we visited. They have different teams for the things to be done in doll making. The people who are beginners get about a week or so for their training to finish. The people who work in Good Gift can take their projects home and work on it for a day or two, then they come back to the unit and continue working. The Good Gift makes dolls, and sells them to a company or a shop in the malls for customers to buy. We spent two hours and enjoyed the experience at the doll making place, and took back a lesson - avoid usage of plastic whenever possible, it can save our environment and promote bio-friendly products thereby preventing the environment from degradation.

By Jackyshi
Grade 7

Grade 4 and 5 went on a field trip to 'The Good Gift'. They make dolls with textile waste.

What is recycling?
Using waste cloth to make new stuff.

What is upcycling?
Making new stuff with old cloth.

The fabric comes from textile companies. (The cloth pieces that have printing errors, rejection etc) Every 3 months they get 300 kilos of cloth from textile companies. All the cloth are 100% made from cotton and the dolls are hand-made.

Is it reusable?
Yes, it stays with you for life.

-Aashika
Grade 5

The Good Gift is a doll company. They have 70+ people working there. They upcycle materials. They showed us about doll making with waste material. They explained B to B to C and B to C tours. They make dolls for different companies and some for themselves. The minimum number of dolls for B to B to C companies to buy is more than 100 dolls. On the way back, they showed us the shop where they sell their own dolls. In short, you can call it B to C.

Nehal Nareesh
Grade - 4



The big challenge

Once, there lived a boy called Sam. He loved solving problems. He also imagined that he would become a hero solving a big problem. The following week, every single day someone died, Sam noticed it. The next day, Sam went to a shop and suddenly he saw a kidnapper, kidnapping an old lady.

Then, he thought about it and had a plan in mind. He went to the shop again and he saw someone crossing, but he thought that it was not the kidnapper because the kidnapper wore a black mask. Then Sam saw the same mask in the side pocket of the kidnapper, so he ran and caught him and called the police. The police arrested him. He also got a big punishment for killing people.

Ishika, Neyah,

Smrithi,
Appanna.

Grade 4

This story is a
LEGEND.

WHEN PEOPLE CANT STAND
YOU, BECAUSE THEY DONT
UNDERSTAND YOU,
WE WILL STAND
BY YOU

OH
JOY!

CHUBBY
CAT

Distinguished
gentleman

BE happy

BMS

When ever
possible

BMS!!

Cookies

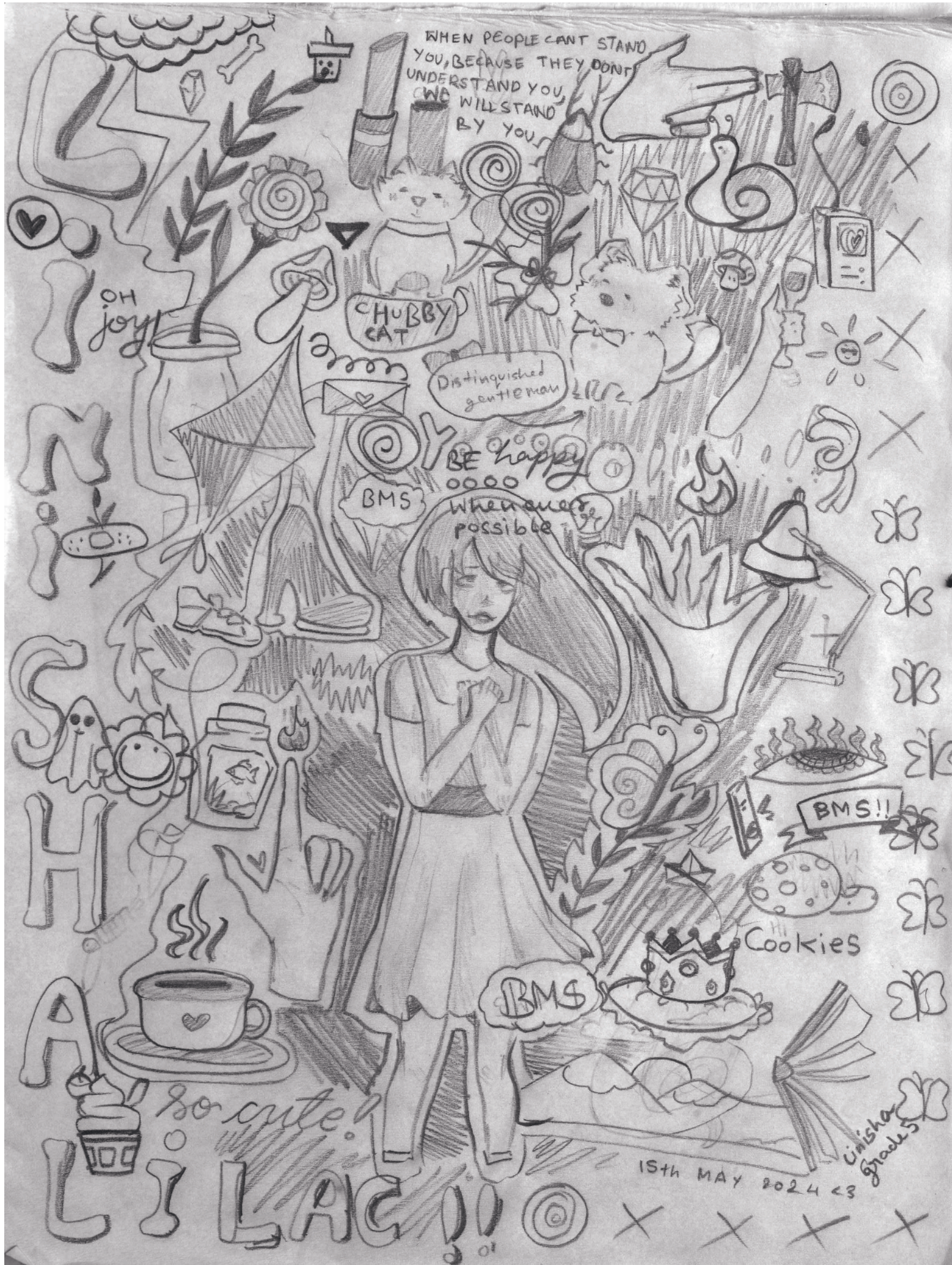
BMS

so cute!

LILAC!!

15th MAY 2024

Unisha
Grade 5



Journal entry as a new teacher

My first lesson today has given me a lot to think about myself, my childhood, and how I act or behave when something happens. Today, while my students were giving their introductions, one young man's behaviour seemed to bother me a lot, he was very nervous and because of that, he started scratching his own finger to the point where it started bleeding. I've never seen anybody do that. And when his turn came for him to introduce himself, he was very soft spoken and I could barely even hear him. He stood in a very weird way trying to hide his bleeding finger. He said that he was Alex and when he grows up he'll become a scientist. The peculiar thing about it was, I spoke to his mom and she said he doesn't like science. And

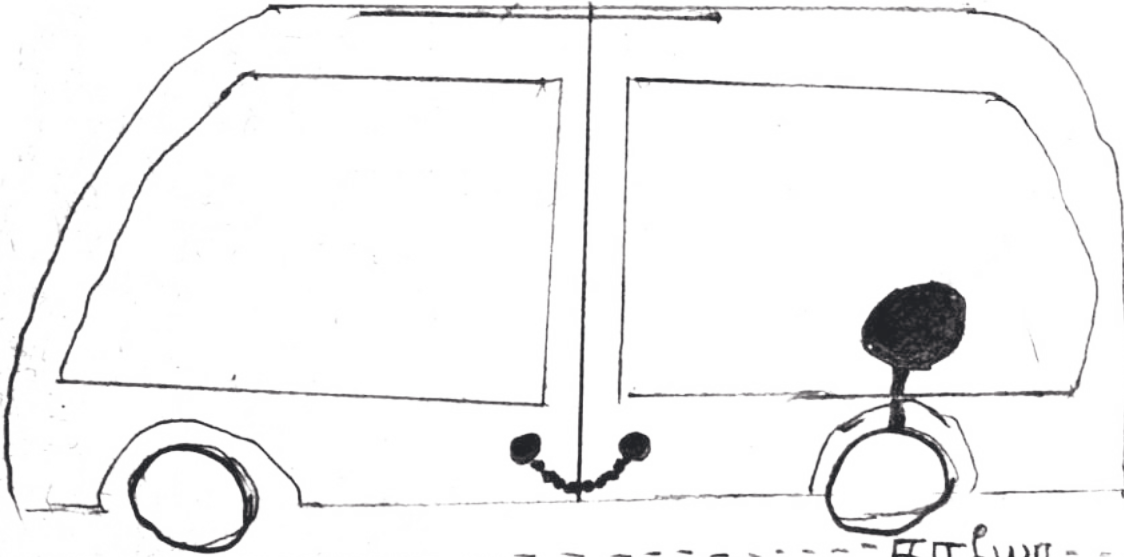
when I told them to write a limerick about themselves, he wrote about an ant drowning in the rain. He seems like he needs some help. Somehow, he reminds me of my younger self, when I was like him: people told me to speak a little louder because they couldn't hear me. And when I used to get nervous, I used to crack my knuckles. It was very distracting for a few in front of me, but, at least it reduces my nervousness. Anyways, for tomorrow, maybe I should let them write a descriptive passage about the topics given to them by someone else, but before that I'll have to teach them about haiku poems. Anyways farewell, it's already seven, I have to go make dinner. Bye!

Dhrishya
[Grade 9]



கோயம்புத்தூர் பயணம்

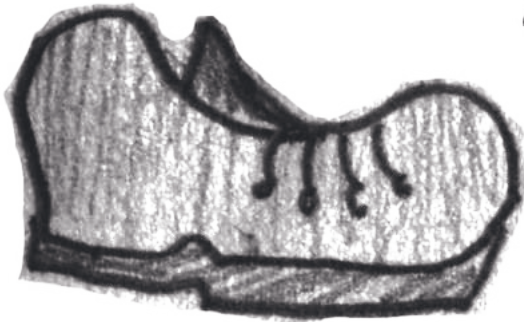
மார்ச் 1ஆம் தேதி எங்கள் பள்ளியிலிருந்து
சிற்புறத்தில் புறப்பட்டு ஆட அருங்காட்சியகம்
சென்றோம். அங்கு யூதங்காவத்து, வாகனங்கள்
மூலம் தற்போதையவாகனங்கள் வரை கிடைத்தன. அவற்றை
பற்றி தெரிந்துகொண்டோம். அதன் பிறகு ஆக்ஸிஜோன்
என்ற கிடத்திற்குச் சென்று குதித்து விளையாடும் மெத்தையின்
விளையாடி மகிழ்ந்தோம். மறுதான் இடமங்களைம் என்ற
ஊருக்குச் சென்று அங்குள்ள நூல் பின்னலாடைத்
தொழிற்சாலைக்குச் சென்று பத்சிலிருந்து நூல்
தயாரித்து பின்னலாடைகள் செய்முறைப் பற்றி
தெரிந்துகொண்டோம். பின்னர் புறப்பட்டு பள்ளி
பெருதடைந்தோம்.



காயோ
ஆறாம் வகுப்பு

मैं खुश हूँ

जब मैं बी.एम.एस. में आई,
मुझे लगा था कि यहाँ बड़ी
मुश्किलों का सामना करना पड़ेगा।
लेकिन यहाँ सब बहुत अच्छे से
जा रहा है। मेरे दोस्त भी बहुत
अच्छे हैं। यहाँ का मौसम बहुत
अच्छा है। मैं आठ लड़कियों के
साथ होस्टल में रहती हूँ।
मैं यहाँ खुश हूँ।



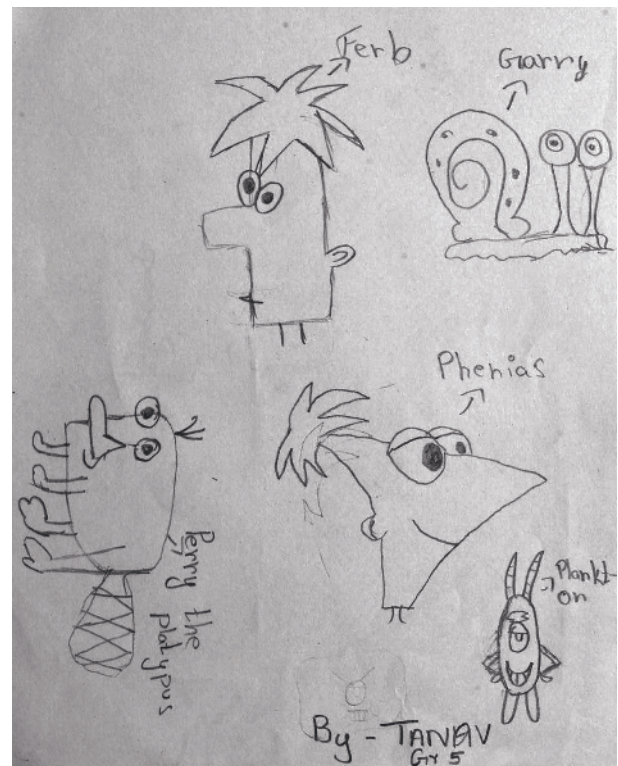
- लनिशा,
कक्षा पाँचवी



Passion for pottery

We used hard clay for our classes.
Our teacher taught us how to make cat,
dog and many other things. We made them
with mud clay. You can see clay made
into cats, dogs, bears, horses and also
peacocks.

Raksha
Grade 2



Perspectives

Emilia was sprawled across the frost. The cold felt like a knife edge, but she lay utterly still. Her breathing controlled. Her heartbeat a faraway drum whilst her finger was a feather on the trigger. The snow drenched her fur coat but still she lay motionless, like a crumbling corpse.

It was June 22, 1941. Moscow. Her German comrades had already breached the outskirts but she prowled here, firearm merged with shoulder until it was nothing but an extension of her frigid limb, pupils contracted as her eyes adjusted to the sniper scope.

At birth, she came into this world screaming like any other infant, but she possessed a deadly grip; no adolescent nurse was able to take her precious pacifier away from her toddler hands. Stubborn as a bull was she, reigning supreme in fistfights throughout school. Her name translates to 'rival' in German and she lived her life true to it, so true that she would rival her tears when her old man returned home in a tightly shut box from the war, so true that she rivalled her fears as she enrolled in the army. Lying on a bed of frozen needles, her toes numb and her hair a frigid solid, she rivalled the cold and maintained focus.

Iona studied the empty cabin he now resided in. A comfy hayloft for a bed, a dim lamp for the sun. His body sore and stretched. The worktable stood guard beside the door, sturdy as he was. Light entered his platonic home through a miniscule hole in the roof that usually drained water during heavy rainfall. But for now the tiny opening in the ceiling blessed him with snowflakes. Beautiful things they were, possessing patterns that resembled glowing trees with blooming flowers, they gently glided over the desolate space and rested on Iona's blonde head. For most of his life now, Iona was like a rabbit in a snowstorm, invisible, tiny and unnoticed. The only daring canine that sniffed him out was his elder sibling, the one he'd shared a womb with. Iona's brother was deployed like everybody else, with the sweet deceiving promise of honour. Sure the medals arrived, along with a grimy jacket filled with bullet holes. Iona remembers how his brother's

blood stains resembled splattered snowflakes, a crimson that would disintegrate in the warmth of his cabin. The icy edge of the breeze interrupted Iona's thoughts and reminded him to bring the dog back inside. He plucked his brother's jacket, donned it with ease and meandered out the cabin doors.

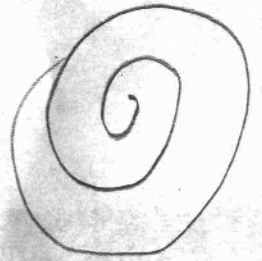
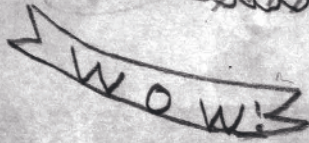
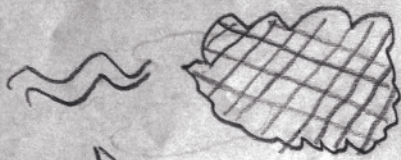
A flash of movement skittered across the surface of Emilia's vision. Out of the numerous cabins that mimicked ubiquitous dots on a mudstained blanket. Her eagle eyes had spotted movement for the first time in hours. She swirled her scope and glared at the cabin. Her eyebrows raised as a figure exited the building. Graceful as a pig, the figure trudged through the snow toward what seemed like a dog. Her heart suddenly skipped a beat as she recognised the jacket of a Russian paratrooper. Emilia's fingers caressed her gun's stock before reaching out to flick the safety off. With her breathing slowed and a single eye shut, she took aim.

Iona kicked, struggling to plough through the thick snow. His dog, however, had no difficulty surfing and tramping joyously across it. Iona smiled at the sight of his companion, his smile reaching his eyes. With his fatigue evaporated, possessing a newfound energy, he hesitantly joined his dog in a secret dance. At that moment, happy as a dove was he.

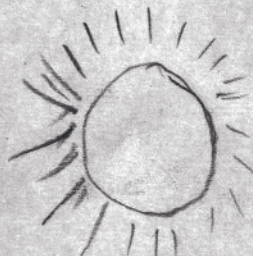
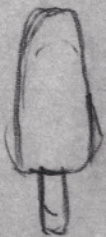
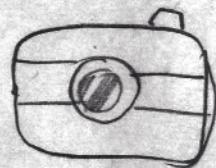
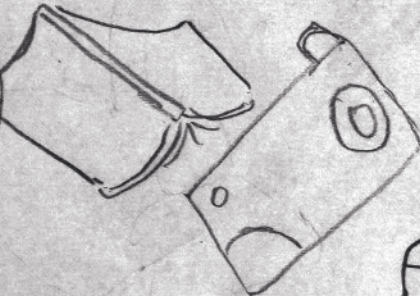
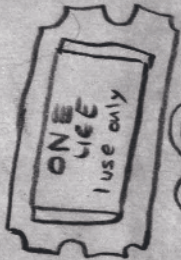
Emilia almost giggled at the sight, how mad must this person be? Dancing with an animal. Her thoughts frolicked along with Iona and the dog, but she was reminded how the curtains swayed in melancholy the day her father tasted the dirt in an unknown, isolated trench. Her subconscious twirled with empathy yet she knew what her country demanded. She exhaled as her finger squeezed.

The whine of a dog, the whiz of a speeding bullet and the newly sprouted bullet hole in Iona's jacket.

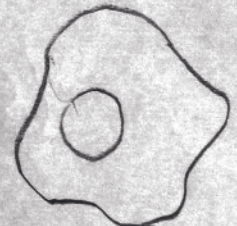
-
Damien M
Grade 10



DOODLE



ideas!



Aashika, M
GR 5

My remote car

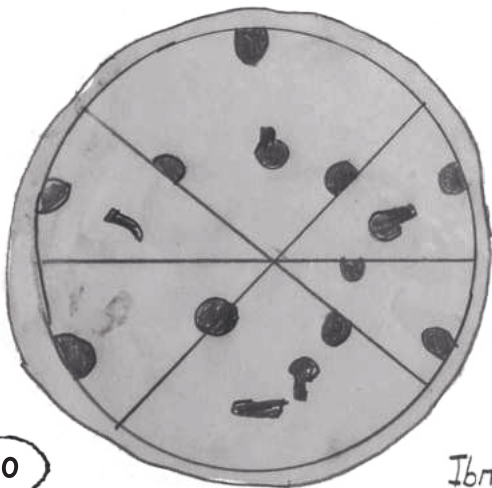
I have a remote control car. I like my toy car very much. It is red in colour. I love to play with my car everyday.

- Vihara Myilamy
Grade 1



Pizza

Cheese,
Cheesy, Spicy
Cincling, Sticking, Sizzling
I can't resist it
Delicious!



Ibrahim
Grade 5

Skating

I like skating. I am a fast skater. My skates look like this.



They are red, white and blue in colour.

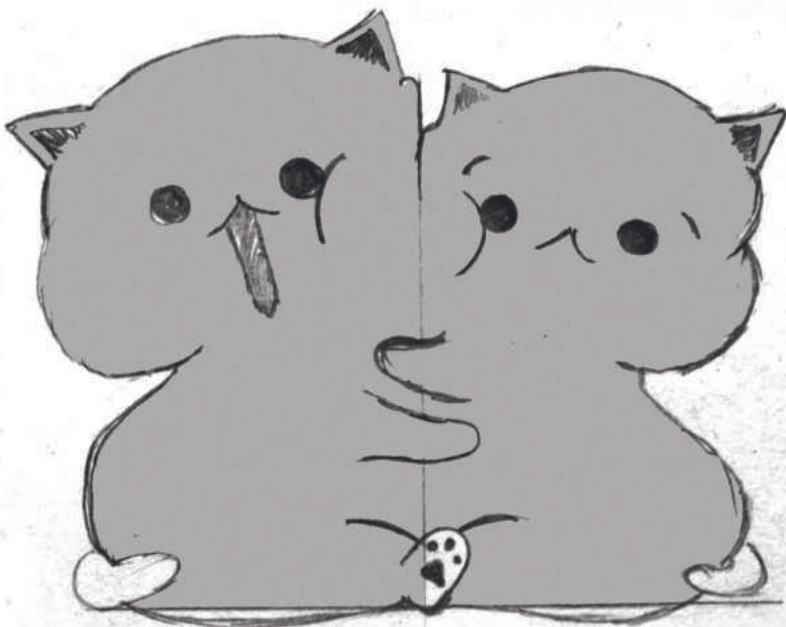
Advait
Fs (5)

My cute little hobby

My cute little hobby is crocheting. I got this interest from my classmates and friends. When I got the interest, I asked my mother for all the things I needed and she got them for me, I never got it, so I cried about it. After a long time and days practicing, I made so many things like a pouch, a phone pouch, and a glove. One day my parents surprised me with a crochet kit. After I got the kit, I started making a top, a coaster and more things. My sister also got the interest and I started teaching my sister. She is also making so many things now. During weekends my sister, my mother and I started doing crochet. This makes me very happy.

Happy Mother's Day !!!

Gshika.R
Grade-4



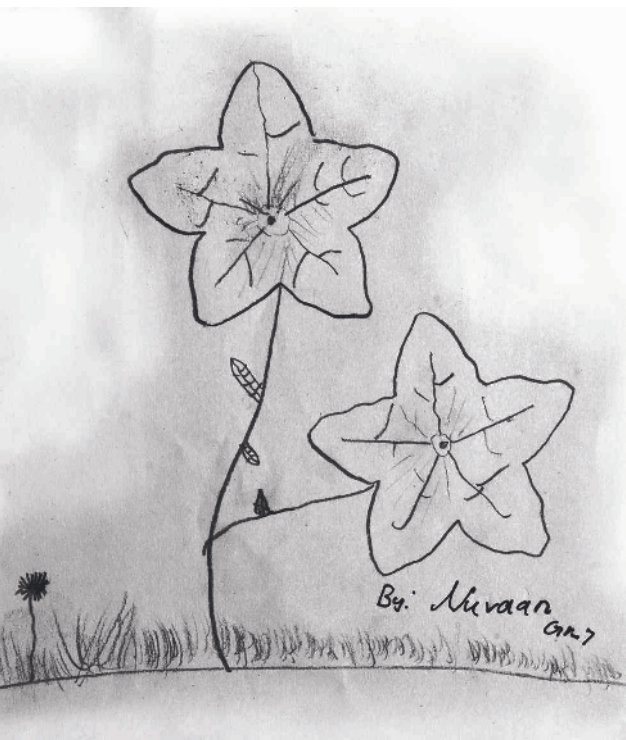
Soakshi
Gr 7

Back to BMS

I am an old and a new student of BMS. I left BMS in May, 2022. That was a very painful moment, when my family and I were in tears. We went to Trichy because my father got transferred to Trichy. My brother and I joined the best school in the town, but unfortunately it was not as good as BMS.

Whenever, I got the thought of BMS, I blamed myself thinking why did I not like to go to boarding. If I had gone there, I could stay at BMS forever. But now, at last my father has got a transfer to Ooty, I rejoined BMS!

-Smrithi.B,
Grade 4.



Joe's visit

The visit of Joe maam was a surprising time. Joe maam is from Sydney and a friend of Mr. Gordon Pearce, whose grandfather is the founder of the school. Joe maam is an English teacher. The best part was, she taught us for an hour. She stayed on the campus.

-APPANNA.M
Grade 4

BLUEPRINT • Feb - Jun 2024

Tamboree

Tamboree is a word that means "welcome". It is the inhouse carnival of our school.

It happens only once a year. This year we celebrated Tamboree, which was fun.

I am a day scholar, but I came earlier, so I got to be in that-minute games. Whenever I take a break the seniors helped.

I really liked my job because so many people lost in the game. The game was about juggling 2 or 3 balloons but one person could only juggle.

- Mrudha
Grade 4



Caves

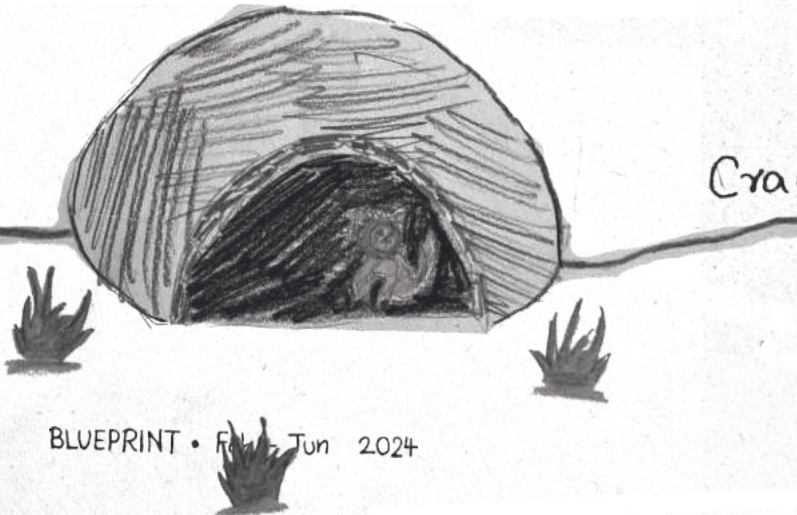
Dark

Rocky, Gloomy

Cracking, Falling, Tumbling
Time to run out!

Boo!


S. CHAMRETHI
GRADE : 5



Session on assertiveness

On February 7th, 2024 we had a session with Mr. Senthilnathan, who studied dentistry and is the seniormost dentist in Ooty. He is a public speaker and social communication Skills Motivational Faculty. He took a session on Assertiveness. He explained the concept, and also how to practise this kind of communication. He gave all of us an MCQ paper, and we had to be honest with ourselves to answer them. It was a very helpful and informative session.

- Ritthika
[Grade-9]



The session on "Assertiveness" by Dr. Senthilnathan Siva was an eye-opener for us highschool students. It was a stepping stone on how to survive and thrive in society. The expressions, vocabulary and tone used, really helped the idea seep into our heads. The small test conducted at the beginning, really helped me on where I stand and what to work on.

- Akshaya (Gr-9)

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What exactly is meant by the word 'Assertiveness' or the term 'to be assertive'? That was answered on the 7th of February by Dr. Senthilnathan Siva.

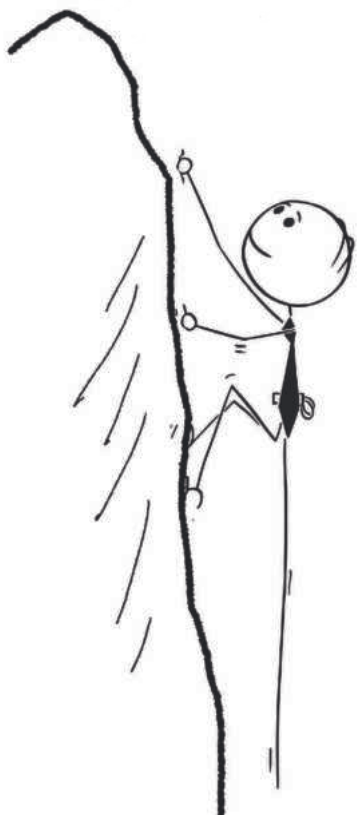
The word 'assertive' means: The ability to be confident and not frightened to say what you want or believe. These were the words he said that held a lot of power and are now engraved in our minds. I was honestly intrigued by the way he presented himself. His formal attire, the words he chose to put forth before us, the way he delivered them to the audience and most importantly I would like to bring to light the way he drew all the attention back to himself with a tap of his shoe on the wooden floor and the stress on every consonant. He also conducted a small test consisting of 20 multiple choice questions. This test was a self assessment of how assertive we already were.

-Thimmaiah
Grade 9



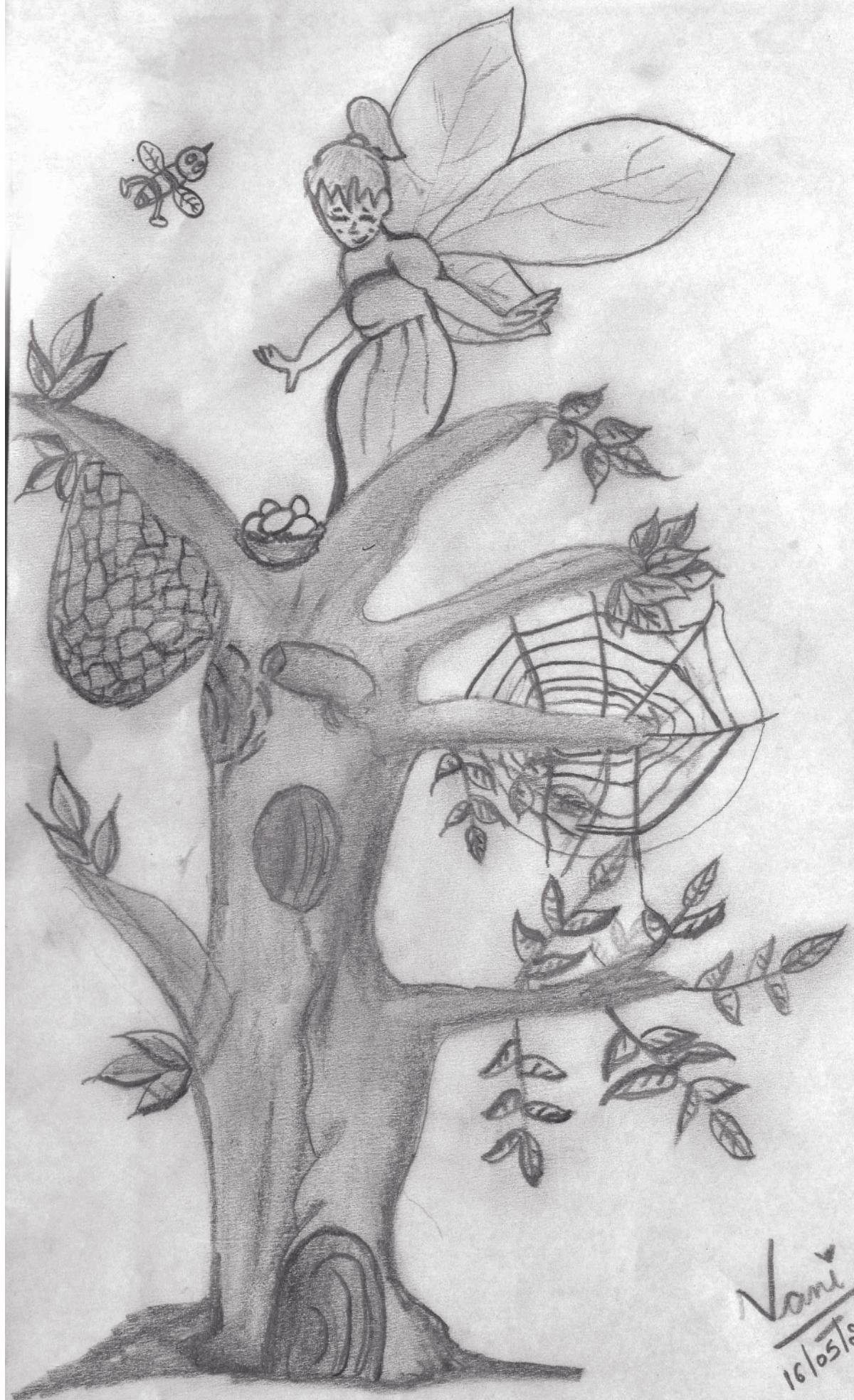
On the 7th of February Dr. Senthilnathan had come to our school to talk about "assertiveness". To put the meaning and the use of assertiveness into our empty minds, he gave us a clear idea about a word which most of us did not know. The way he explained to us was very clear and informative. We thank the School and Dr. Senthilnathan for letting us know more about the outer world and how to face everything with confidence whether it is right or wrong.

— Vignaha
Grade 9



On the 7th of February, Dr. Senthilnathan had come to our school to talk about 'assertiveness'. The session was for forty minutes and was very interesting. Dr. Senthilnathan talked about our consciousness about our posture, eye contact, and language. The session was interesting and we hope he comes again.

— Rayaan Sethna
Grade 9



Vani
16/05/24

An aquatic adventure

I don't remember when, but I have always been crazy about water. The sight of water would always give me goosebumps.

I used to feel that I knew how to swim. Even when I really didn't, water gave me a feeling of happiness which I cannot explain.

I never felt water could be dangerous. There was an incident when I was six years old. I was in Kodaikanal with my family. There was a beautiful pond with lotuses. I was tempted to touch the water. My parents were admiring the plants in the garden, so I tried to get close to the water and slipped into the pond. My father heard the splash and realized that I had fallen into the pond. I slowly started sinking and then with great difficulty my father yanked me out.

Because of that scary water incident, my parents were always scared that I would do anything to play in the water. This incident did not stop me from playing in the water. I continued playing in water but under their supervision. My parents realized that they cannot always supervise me while I am playing. They decided that I should learn swimming.

When I went to Kerala, to my grandparents' place, I found an academy which teaches swimming. At last, I learnt how to swim without drowning. This was a great relief to my parents.

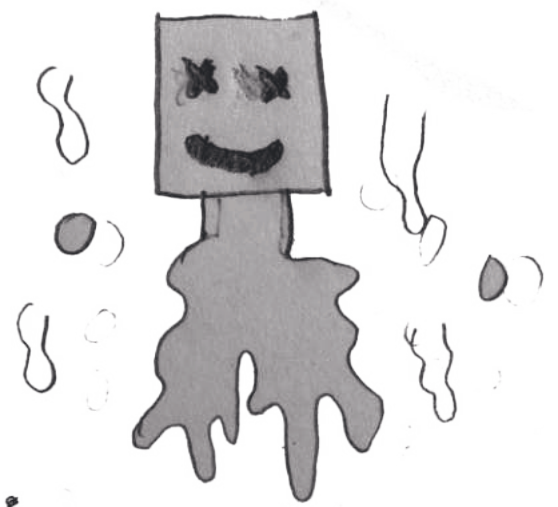
One more thing which I realized was that this was the sport I always wanted to do. I can never get tired of swimming. Sometimes some accidents in your life may push you to learn something new.



Kheerthan
Grade-8



Mahitha
Fs (5) (34)



Cooking craze

Cooking is an activity in BML. We made some coconut burfies. We all enjoyed the burfy. Next, cooking class we were making Dhoklas. It tasted so good that we all got one more. The last cooking class, we made Pizzas. I had one and a quarter pizza.

Aari-
Gra-2

Radha and me

I always dream about being Radha. I love to dress up like her and dance gracefully. So I have started to learn classical dance. My teacher's name is Mrs. Swathi Rao.



Eva
Grade 1

The author who makes words dance upon the stage

I personally have enjoyed reading books by an author who has made me fall in love with the art of language.

He who makes words dance upon the stage and lets emotions run rampant.

This man's pen wielded the power to shape destinies and etch stories into the annals of history. It is none other than

the great dramatist William Shakespeare.

I recently went to Cherrie Berry to perform a monologue written by Shakespeare.

The monologue I delivered was 'Friends,

Romans, Countrymen, lend me your ears' spoken by Mark Antony in "Julius Caesar".

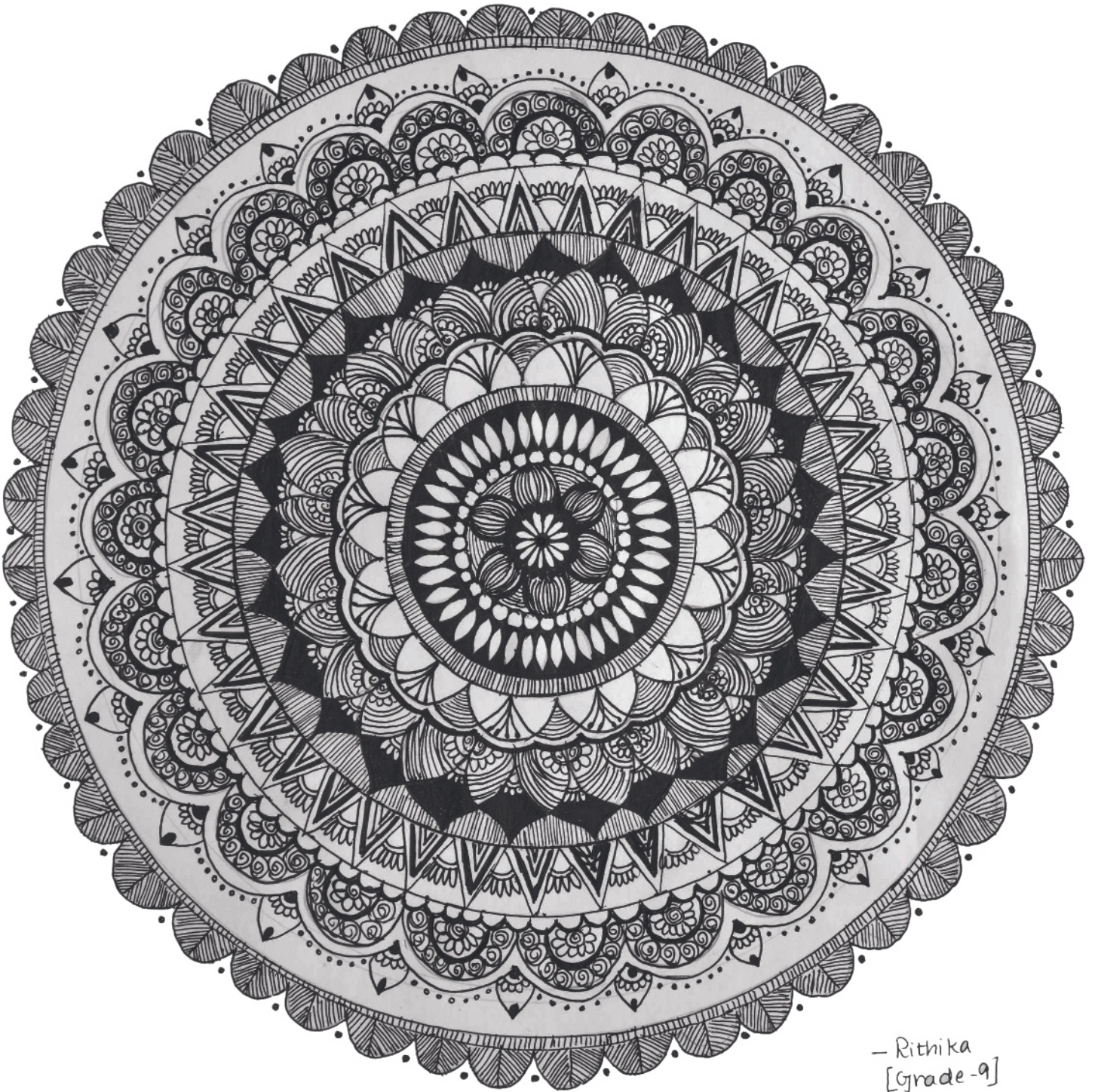
This wonderful experience happened only because BMS gave me the opportunity to do so.

This remarkable change in me and the love of language is because BMS showed that I

am capable and that I can pursue monologues as a hobby and passion.

- VED

- Grade 7



-Rithika
[Grade-9]

Theodore Roosevelt

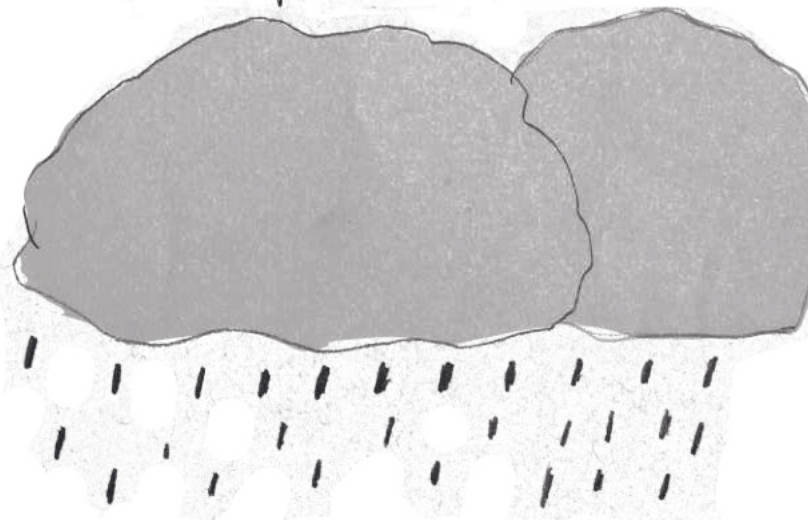
Soldier, author, big game hunter, and President of the United States - Theodore Roosevelt lived at a pitch of intensity few others could hope to match, but after eight years in the White House, he felt he was passing the peak of his powers. He was turning 50, nearly blind in one eye, affected with gout.

He persuaded himself that he would go on a rigorous yet dangerous trip to the savannas of East Africa. It was just the thing to round out his strenuous life he always preached characteristically. Though, he envisioned it as a natural-history expedition, he also arranged to collect specimens for the Smithsonian Institution in Washington.

Nirav
Grade-7

Rain

Droplets
Damp, Wet
Pouring, Crashing, Thundering
Can't wait to play
Splash!



Ibrahim
Grade: 5

My School

My school's name is The Blue Mountains School.

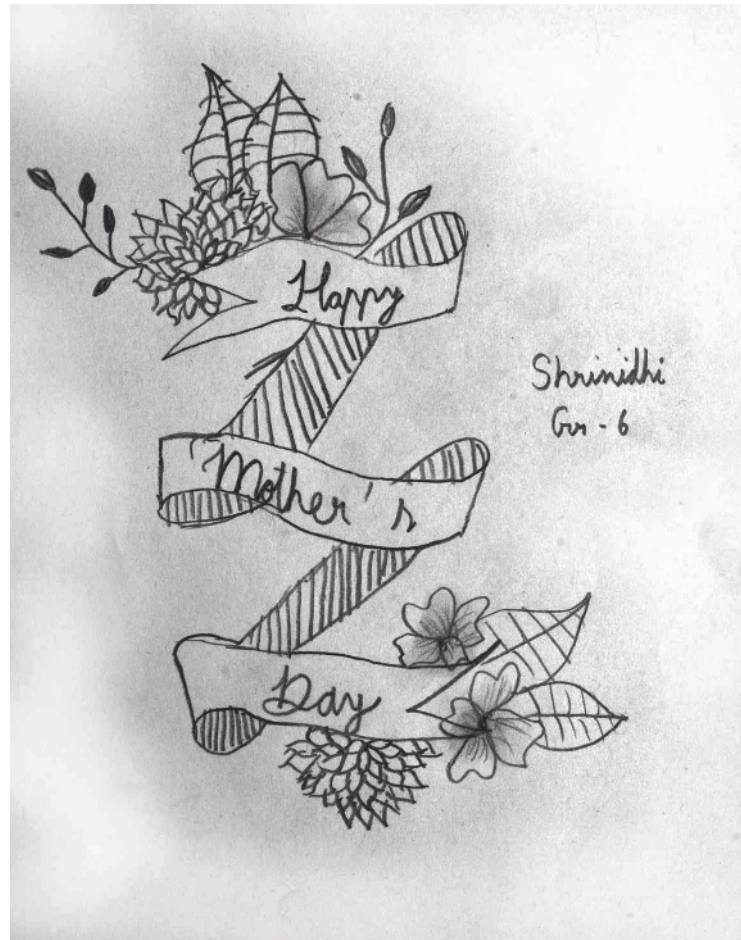
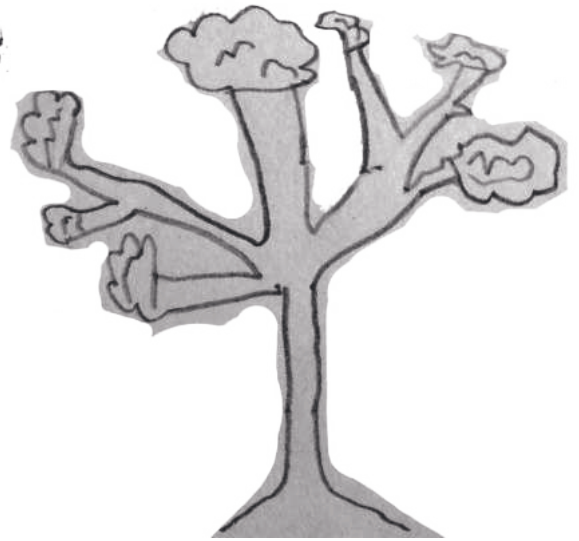
My school has grades 1 to 12 and first step.

It has a lot of activities like - Speech and Drama, Sports, Gardening, Dance, Cooking, Art and craft, Pottery, Piano and Music.

I am a boarder. Boarders get to go for cycling trips, trekking and e.t.c.

We also have fun activities like - Matches, 3D Planetarium and Jamboree.

Deshna
Grade 3



भोपाल

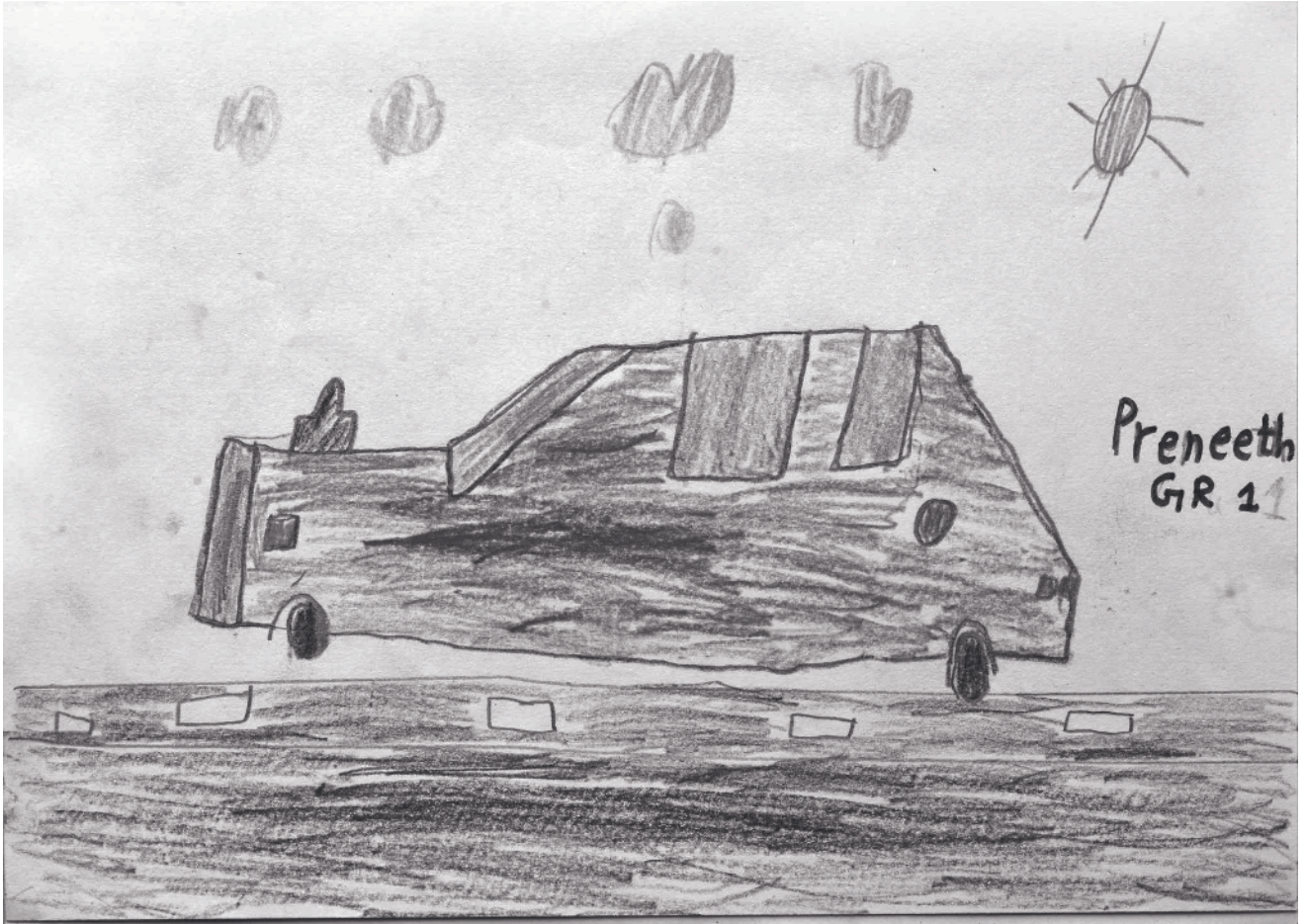
मेरा नाम वाणी है। मैं भोपाल शहर से आई हूँ। भोपाल झीलों का शहर है। मेरा परिवार और रिश्तेदार यहाँ रहते हैं। भोपाल में बहुत सुंदर झीलें हैं।

भोपाल की कुछ खास जगहों के नाम हैं - बिरला मंदिर, वन विहार, मानू भानू की टेकड़ी, जामा मस्जिद।

भोपाल के कुछ खास पकवानों के नाम हैं - शाही टुकड़ा, मावा-बाटी, शाही शिकंजी, मातपुआ, इमरती पौहा - जलेबी और भोपाली पाना।

अगर इन सब चीजों को पढ़कर आपका मन ललचा रहा है। तो, कभी आइए ना मेरे शहर भोपाल।

- वाणी सिंह
चौहान
कक्षा - पाँचवी



My blue mountains

As the birds fly over our school, we look above to see. As the branches look down to see, we play happily. All that we learn is put to use. Anything we ask, they will do to help, to do, to be. The teachers will comfort, help and support. Children help each other with pride and care. We love each other. It's the Blue

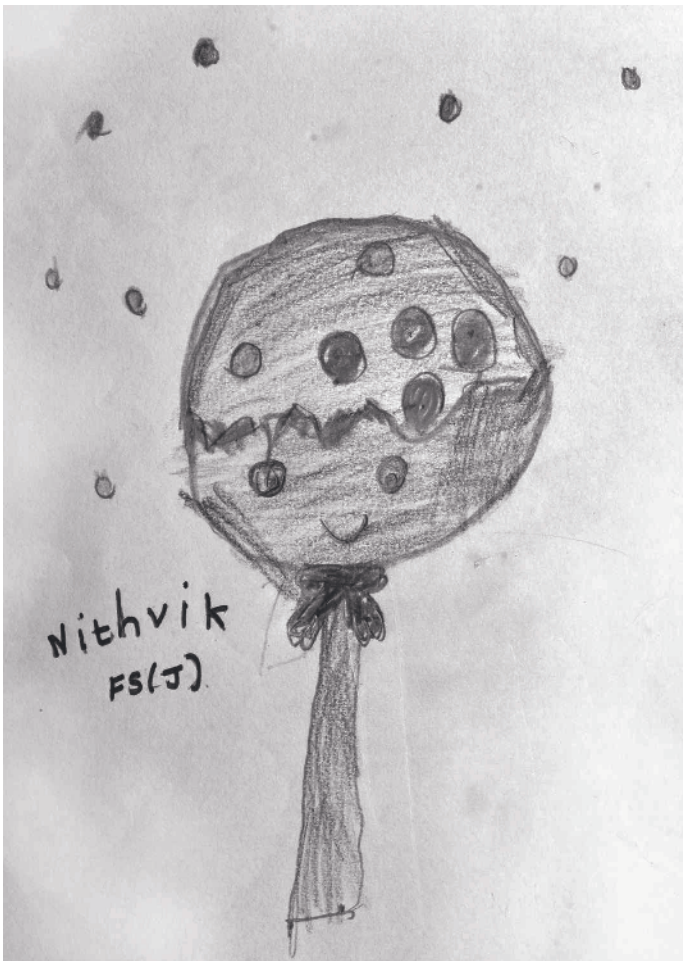
Mountains School

Tvesa
Grade 3

My trip to Kerala

One day we all went to Kerala. We were three families travelling together. We went by car. We reached the hotel at 12:30. There, they gave us watermelon juice and then we went to our room. The next day, we all ate and went to the swimming pool and swam for 3 hours. The third day, we went for the sea rides - like banana rides and car rides.

Tanishka
Grade -4



Decay

A gentle whisper by the breeze swung across Emmett with the strong pungent smell of his beloved companions. Who once had a mind of their own six months ago. Emmett peered through the broad, half-broken window, viewing wincing organisms groaning. A bloodshot eye peered through the blindingly bright yellow curtains across a street. Moaning, it shuffled from leg to leg like a baby penguin in the early stages of walking, but soon wandered away with a distant clatter. The days of the week became hard to predict, harder to keep track of. A regular routine started to become a challenge to maintain in this new world.

Emmett chomped on a granola bar that had long passed its expiry date, flicked from a local grocery store that had been forgotten, covered in dust. The morning patrol was on. Emmett slung his homemade crossbow onto his back, the nails scraping him. Below, the street was a desolate tableau of overturned cars and shattered glass. A lone walker, its clothes hanging in shreds, lumbered towards a boarded-up pharmacy.

With a practised flick, Emmett sent a bolt through its rotting skull. It let out a surprised moan before collapsing. No points for style, but it got the job done. Today's supply run was for Mrs. Hernandez down the hall. A sprightly woman in her late seventies, she was the last remaining resident in the building, apart from him. The two traded - his scavenging skills for her knowledge of the city's back alleys.

The journey to the market was a tense dance between shadows and moans. Emmett sprinted from one abandoned storefront to another, the rusted metal shutters echoing his pounding heart. At the market, a makeshift community bartered under flimsy tarps. He snagged a bag of wilted spinach and a couple of cans of beans, a decent haul these days.

Back at the apartment, the familiar creak of the fire escape announced his return. Mrs. Hernandez, perched on a stool by the window, greeted him with a smile. "Anything interesting out there, dear?"

"Just the usual, Mrs. H. You wouldn't believe the size of the one I took down on Elm," he bragged, relishing the flicker of fear and respect in her eyes. They shared a meager lunch, the clinking of spoons against metal bowls the only sound in the oppressive silence. Later, he patched a hole in the boarded window, the rhythmic hammering a small act of defiance against the encroaching chaos.

As dusk settled, casting long shadows across the room, a familiar loneliness gnawed at him. Even in this apocalypse, the human need for connection persisted. But tonight, like every night, Emmett was alone. Yet, as he drifted off to sleep, the creak of the fire escape, once a terrifying sound, now brought a sliver of comfort. It meant Mrs. Hernandez was still alive, and maybe, just maybe, tomorrow would be another ordinary day in the extraordinary mess that was their new world.

Iniyar
Grade 10

Welcome to the internet

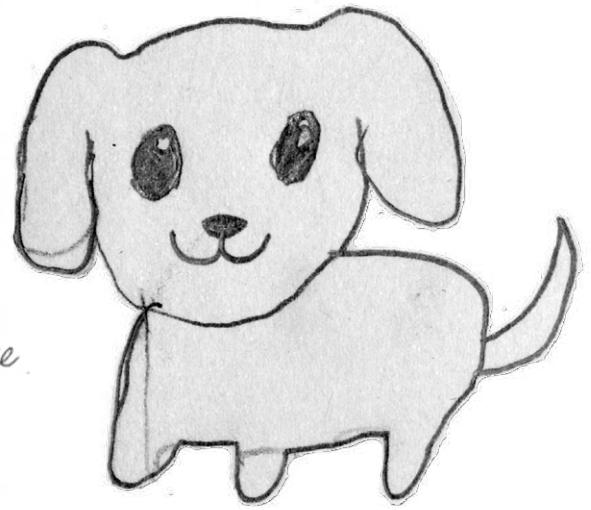
Welcome to the internet,
Have a look around!
Anything that brain of yours can think of
can be found,
We've got mountains of content!
Some better, some worse,
If none of it interests you, you'd be the first!
Welcome to the internet,
Put your cares aside.
Here's a tip for straining pasta,
Here's a bridegroom and his bride.
We've got movies, doctors and fantasy sports,
Admit it, that's something you really adore!
Welcome to the internet!

-Rayson Sethna
Grade 9



My dogs

I am going to tell about my dogs. My dogs' names are Zooloo and Tey. Zooloo will eat ^l everything, but Tey will eat only specific food (eg) Pedigree and two rice. Sometimes, Tey will not eat anything but Zooloo will eat more and vomit. So, I will not give more food to Zooloo. They will play with me and they run with me.



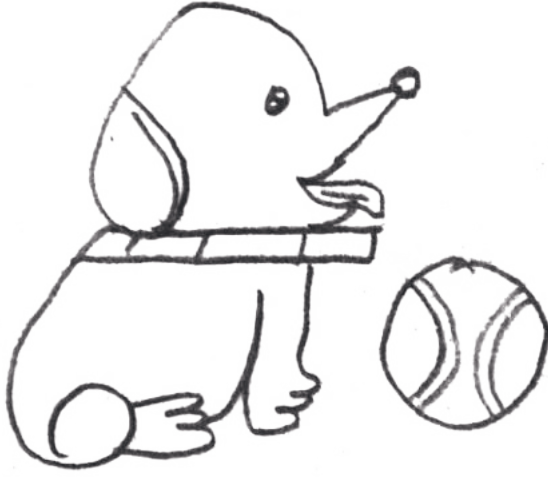
Rithwick.P.M.
Grade 1

— Piyanaaw —
Grade 3



Neyah
Gr 4

என் நாய்



என் நாயின் வயற் ரோஷி.
ரோஷி எங்கள் வீட்டின் செல்வப் பிராணி.
அது மிகவும் அழகாக இருக்கும்.
எனக்கு அதனுடன் விளையாடுவது மிகவும்,
பிடிக்கும்.
ரோஷியின் உயரம் கிரைஸ் 1.4

ரோஷி வீட்டை நன்றாக பாதுகாக்கும்.
ரோஷி வெள்ளை நிறத்தில் இருக்கும்.
ரோஷியின் சாயது ஒன்று
ரோஷிக்கு பிடித்த உணவு பெழகிரி ஆகும்.

சி.சம்ரிதி
ஜிந்தாம் வகுப்பு

Sociology? But why?

You must be wondering why we should study something so application based? Firstly, what is sociology? For those who don't know according to the Oxford dictionary, it is the scientific study of society, including patterns of relationships, social action and culture. But unfortunately, some say that it is irrelevant. I beg to differ.

When it comes to human behaviour, change is the only constant. According to Auguste Comte, the father of sociology, sociology is also the study of the processes by which societies change and of statistics, the study of the processes by which societies endure. The point is that societal change is inevitable, and studying it is important so that we know how to positively adapt to something that is new to us and how it affects the rest of society, including marginalised communities.

The best example for this is globalisation. Globalisation is a term used to describe the increasing connectedness and interdependence of world cultures and economies. Take hybrid identities for example: hybrid identities are a combination or fusion of two or more types of identities, and mostly refer to ethnic identities. The reason behind my choice of the example is the relevance of the study of globalisation and its role in society; at the same time it has multiple outcomes for people around the world. I believe it can only be studied through the discipline of sociology.

So now you are aware of the importance of sociology and how sociologists' works have benefited you and society. You're welcome!

- Anaya
AS Level

I choose to be ignorant

You were caught in a lie,
I could see it in your eyes.
You said to all my friends that you weren't
even mine.
You didn't think twice,
You got a heart made of ice,
And that stuff hurt me,
You lied really badly.
You never asked why and I never did cry,
I've never told another how I felt inside!
Your demons don't hide when I'm dreaming at night.
You won't miss me,
You and I are history.
I choose to be ignorant about you furthermore,
Give me back my hoodies or I'm kicking down doors!
You weren't even pretty in those shorts.
You still miss me,
That's so funny.

- Rayaan
Grade 9



Gshika
Gir-4

My Farewell to BMS

I wouldn't exactly consider this a goodbye, maybe because the Nilgiris is home, or maybe the realisation that I'm not coming back after our long break has just not struck me yet.

I have most definitely had my ups and downs here, just like everyone else. Ever since I joined BMS, people, students and teachers, have kept referring to this one phrase countless times. "BMS is family, it's home." Confused middle-school me completely underestimated that statement. Well, to be completely honest, I didn't really think about it until this term.

I believe BMS is family and home because of the most lovely people I bumped into here. I consider it home not for its infrastructure, facilities and the education it provides, but for my extraordinary classmates, seniors, juniors that I formed an amazing bond with this term. My incredible teachers, and, of course, my one and only roommate that I'm extremely grateful for are some of the vital reasons I consider this school a home.

I vividly remember my first day here. Running into unfamiliar faces, many that have now graduated. I remember finding

it so unique for a school of this size to have a school magazine because the day I arrived, it was the 'newcomer's picture day', which I found rather strange. Who knew it was the start of a long journey that I still cannot believe has come to an end. Maybe realisation will hit later, but not at this very moment.

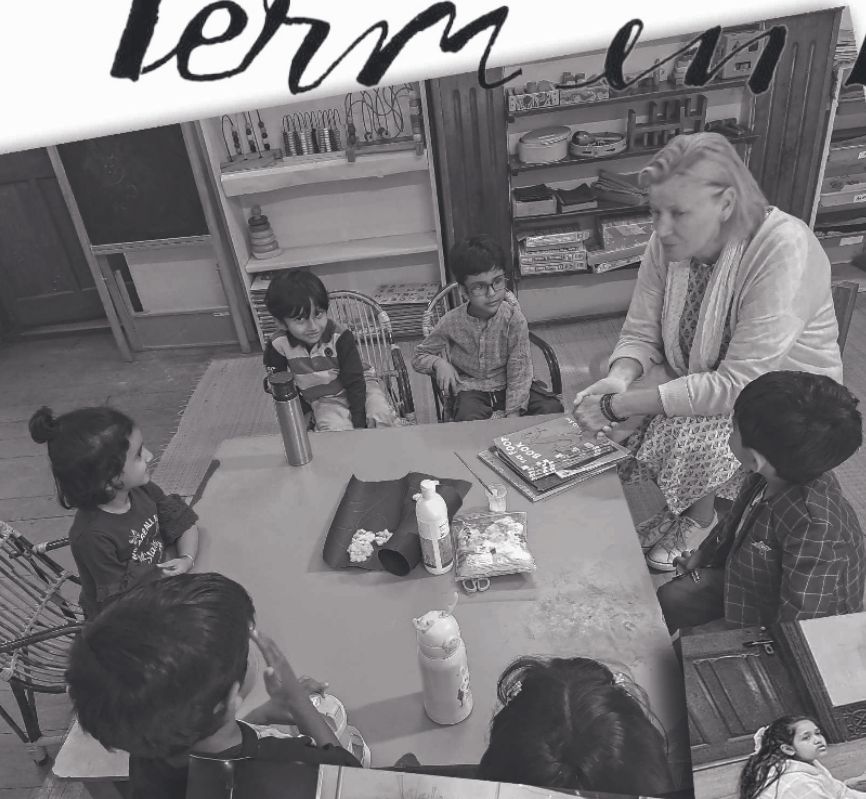
The memories I've made here are remarkable and unforgettable, memories that I know I will never experience anywhere else. Many would say otherwise, but it's a gut feeling... an instinct. It is pertinent that one believes in these feelings.

For me, this specific term has been THE best term I've been through at BMS. Even though I may not be close to some people I used to be during my previous terms here (which is a matter I wish to sort out sooner than later), I'm glad things have ended here the way I dreamt of.

It's hard to imagine I'm leaving, but life is all about taking chances and climbing high mountains. They're pretty high, but no one said reaching the top is impossible.

- Kainaaz S
Grade 10

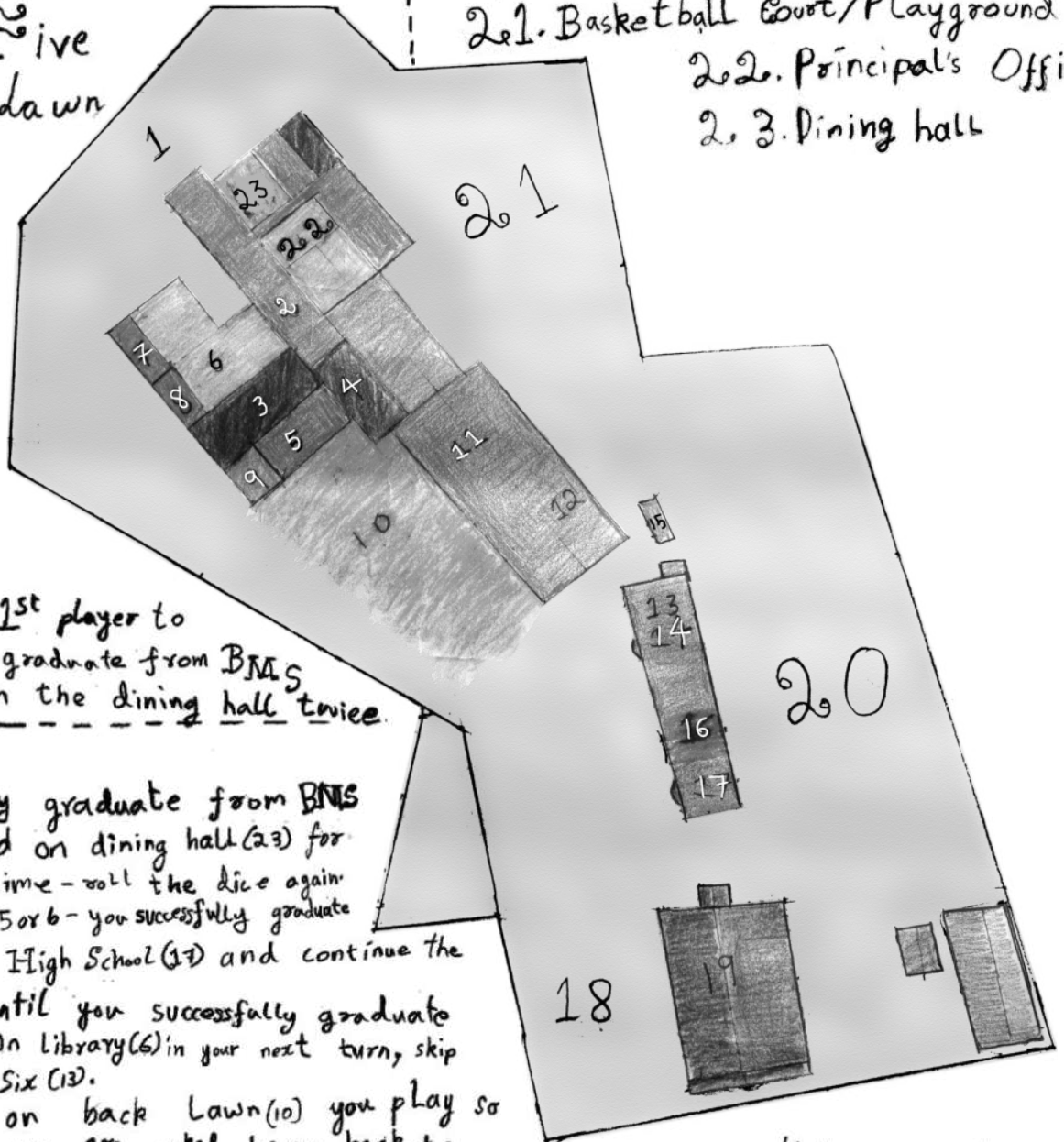
Term in Picco





1. Front Lawn (Start/Finish)
2. Corridor
3. Assembly Hall
4. First Step
5. Grade Two
6. Library and LCT Lab
7. Grade Three
8. Grade Four
9. Grade Five
10. Back lawn

11. IT Tables
12. Music Room
13. Grade Six
14. Grade Seven
15. Grade Eight
16. Bio/Chemistry Lab and Physics Lab
17. High School
18. Gardening Patch
19. Auditorium/Grant Hall
20. Football field
21. Basketball Court/Playground
22. Principal's Office
23. Dining hall



Objective

To be the 1st player to successfully graduate from BMS by landing in the dining hall twice.

Rules

- To successfully graduate from BMS when you land on dining hall (23) for the second time - roll the dice again. If you roll 5 or 6 - you successfully graduate. Or close go to High School (17) and continue the same way until you successfully graduate.
- If you land on Library (6) in your next turn, skip ahead to Grade Six (13).
- If you land on back lawn (10) you play so much that you are asked to go back to Grade three (7).
- If you land on Library (6) miss one chance cleaning up the mess that you caused by your explosion.
- If you land on Principal's office (22) spend one chance talking to her and spend one more chance in the playground cooling off.

- Kayo
Grade 6





DARE TO BE FREE
Estd. 1961

THE BLUE MOUNTAINS SCHOOL

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